

Feedback Analysis and Action Taken Report (2023-2024)

Dt: 08-03-2024

Feedback on the curriculum was gathered from students, faculty, alumni, and employers through online surveys, and the findings have been analysed. Below is a summary of the key insights and actions taken based on the feedback:

I. Analysis

1. Feedback from Students

- i. A significant portion of students (70% to 80%) from both MBA and MCA programs rated the curriculum positively, highlighting its effectiveness in delivering comprehensive knowledge, improving critical thinking and problem-solving abilities, fostering research engagement, understanding ethical principles, and enhancing communication, leadership, teamwork, and lifelong learning.
- ii. The feedback suggests that the curriculum is generally meeting the intended Program Outcomes (POs) and Program Specific Outcomes (PSOs).
- iii. However, around 20% of students indicated that there is room for improvement, particularly in offering more advanced courses aligned with current industry demands.

2. Feedback from Faculty

- i. Over 80% of the faculty rated the curriculum positively, citing its relevance to industry standards, comprehensive coverage of key topics, balance between theory and practice, integration of emerging technologies, and logical course sequencing. Faculty members also acknowledged the curriculum's effectiveness in imparting essential skills such as critical thinking, problem-solving, communication, technical abilities, and leadership.
- ii. While overall feedback was favourable, some faculty felt there could be improvements in preparing students for advanced studies or careers and creating a better balance between theoretical and practical learning.
- iii. Around 90% of the faculty observed that students are adapting well to industry changes, with 95% expressing satisfaction with the overall curriculum.

3. Feedback from Alumni

- i. Alumni feedback on the curriculum's relevance to their current jobs, inclusion of modern topics, and balance between theoretical and practical knowledge was generally positive.
- ii. Over 85% rated their internship experiences as good to excellent and praised the alignment of internships with academic learning.
- iii. However, some alumni expressed concerns about adapting to new technologies and coping with job challenges.

4. Feedback from Employers

- i. Employers rated graduates highly in technical skills, problem-solving, communication, teamwork, leadership, adaptability, and work ethics, with most feedback falling in the good to excellent range.
- ii. Some employers, however, noted that students' practical skills were only satisfactory.
- iii. They recommended including more industry-relevant courses and practical exercises to further align the curriculum with industry expectations.

II. Action Taken Report

In response to the feedback, the following steps have been taken to enhance the MBA and MCA programs:

1. Curriculum Enhancement

- **Introduction of Industry-Aligned Courses:** A proposal has been submitted to the affiliating university to incorporate advanced courses that align with current industry trends, equipping students with the practical skills and knowledge required for emerging sectors.
- **Industry Expert Engagement:** Industry professionals are regularly invited to deliver guest lectures, conduct workshops, and host seminars on cutting-edge industry practices, helping bridge the gap between theoretical concepts and real-world application.
- **Strengthened Industry Collaborations:** New partnerships with industry have been established to integrate case studies, live projects, and industry-specific exercises into the curriculum, enriching the learning experience and promoting hands-on learning.

2. Practical and Technical Skills Development

- **Enhanced Focus on Practical Skills:** Additional lab sessions, hands-on workshops, and simulation-based learning have been introduced to strengthen students' technical and practical abilities.
- **Upgraded Internship Program:** The internship program has been further aligned with both academic objectives and industry demands, offering students exposure to advanced technologies, real-world business strategies, and project-based experiences.

3. Training and Skills Development

- **Expanded Skill Development Programs:** Focused training programs have been introduced to cover both soft skills (communication, leadership, teamwork) and hard skills (advanced software tools, data visualisation, coding) to enhance overall employability.
- **Workshops on Emerging Technologies:** Regular workshops and boot camps on key technologies like cloud computing, IoT, artificial intelligence, and cybersecurity are now part of the curriculum to prepare students for the rapid changes in the tech-driven job market.
- **Industry Certifications:** Students are encouraged to pursue recognised industry certifications alongside their academic program, ensuring they remain competitive in the global workforce.

4. Balancing Theory and Practice

- **Curriculum Restructuring:** Efforts are underway to create a more balanced curriculum by reducing the emphasis on theoretical learning and increasing the integration of practical applications. This includes embedding more case studies, simulations, and real-world problem-solving exercises.
- **Project-Based Learning:** The curriculum now incorporates additional project-based learning approaches, encouraging students to engage in collaborative projects that tackle real-world challenges and foster critical thinking.

Principal
Aurora's PG College (MCA)
Uppal, Hyderabad-500092

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5. Student Preparedness for Careers and Advanced Study

- **Career Counselling and Mentorship Programs:** The college has intensified career counselling services, offering tailored guidance and mentorship to help students plan for advanced studies or enter the job market with confidence.
- **Comprehensive Professional Development Workshops:** Workshops on resume building, interview techniques, and networking strategies have been expanded, equipping students with essential career skills and helping them navigate the transition from academia to industry.

6. Alumni Engagement and Continuous Support

- **Technological Adaptation and Upskilling Modules:** In response to alumni feedback, new modules focusing on adapting to rapidly evolving technologies have been introduced to ensure students are prepared to meet the demands of modern job roles.
- **Increased Alumni Involvement:** Alumni are actively engaged in mentorship programs, industry panels, and curriculum reviews to provide valuable insights from the field, contributing to the continuous improvement of the academic offerings.

7. Employer Collaboration and Input

- **Industry-Driven Curriculum Reviews:** The curriculum is now regularly reviewed in consultation with industry partners to ensure it remains aligned with current and future workforce needs. Feedback from employers is integrated into curriculum updates to maintain relevance.
- **Practical Skills Enhancement Workshops:** Specialised workshops designed to bridge the gap between academic learning and industry requirements have been introduced, addressing employer suggestions for more practical skills training.

8. Continuous Improvement Framework

- **Ongoing Curriculum Reviews:** The college will continue conducting periodic reviews of the MBA and MCA programs based on feedback from students, faculty, alumni, and employers. These reviews are designed to ensure the programs evolve with changing educational and industry needs.
- **Real-Time Feedback Monitoring System:** A comprehensive feedback monitoring system has been implemented to continuously capture input from key stakeholders, enabling real-time adjustments to the curriculum for sustained program quality.

N Sundaram
IQAC Coordinator

Dr Sanjay Kumar Padhy
Principal
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Copy to:

1. The Governing Body
2. The College Academic Committee
3. The HoDs

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MBA Student Exit Survey Form

53 responses

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1.Name (Optional)

53 responses

DUDEEDA SUPRIYA

MOHAMMAD ABDUL RIZWAN

MUDIGA MANASA

PASHAM SURENDER

MOHAMMAD NEHA

LINGALA SRI LAXMI

KEMIDI SOUNDHARYA

KODAMARTHI KAMESH

BANDALLA ROHINI

ERUVURI BHAVANI

KODELA BHANU

CHILIKICHETI HARSHIKA

KAVURI SUKEETH

CHITTIMILLA BHAGYA LAXMI

JANGILI GANESH

SYED NAVEED PASHA

GUNDEMONI AKASH

GALLA PUSHPALATHA

ETTE DEVI

K VIDHYAVATHI

SK SHAKEER PASHA

SEELAM MANIKANTAREDDY

I LENI AJAY

ARROJU NIKHIL

KEMIDI SOWJANYA

PAGADALA MADHU

GUNDE RAKESH

RUMANA BEGUM

ABBADIWAR TEJASRI

AMINA BEGUM

KURMA SAI CHARAN

TEJAS TRIPATHI

OMKAR GIRI

POOKOTUKAVU GURUVAYURAPPA ASWIN

AKKI PRUTHVI GOUD

SHEIK SALMAN

AKANISHKA REVALLI

ANDOLE DEEPIKA

DARVESH NISHA

MD RESHMA

DARIPALLY NISHITHA

PATLA ARAVIND

AINOBONA ANJALI

SUNKARI JAGADEESH

GUDE SACHIN

GANDI JAYANTH

METHUKUPELLI KEERTHANA

MERUGU PREETHI

DIDDANKI SUCHARITHA

C NARESH

BATTULA BHAVANI

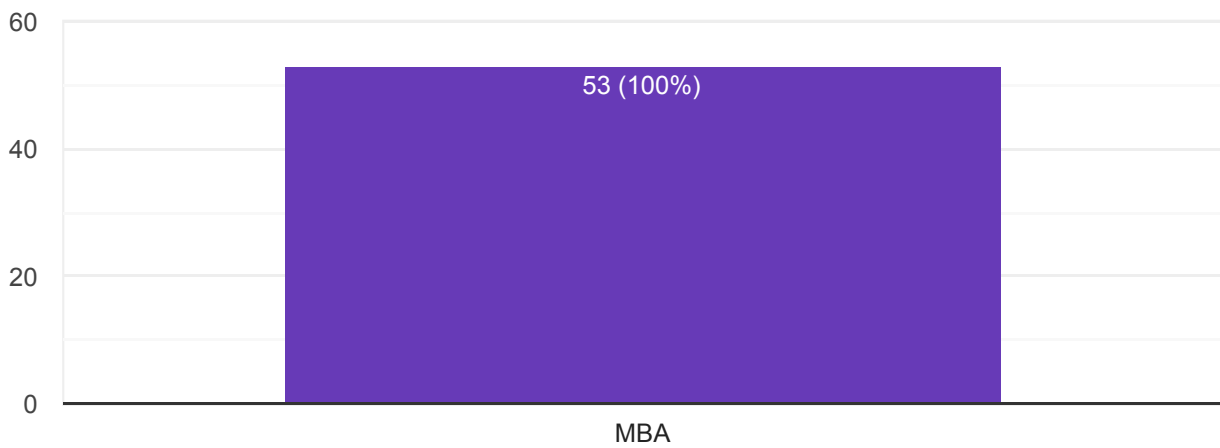
KETHAVATH SRAVANI

JOGI RAJESHWARI

2.Program

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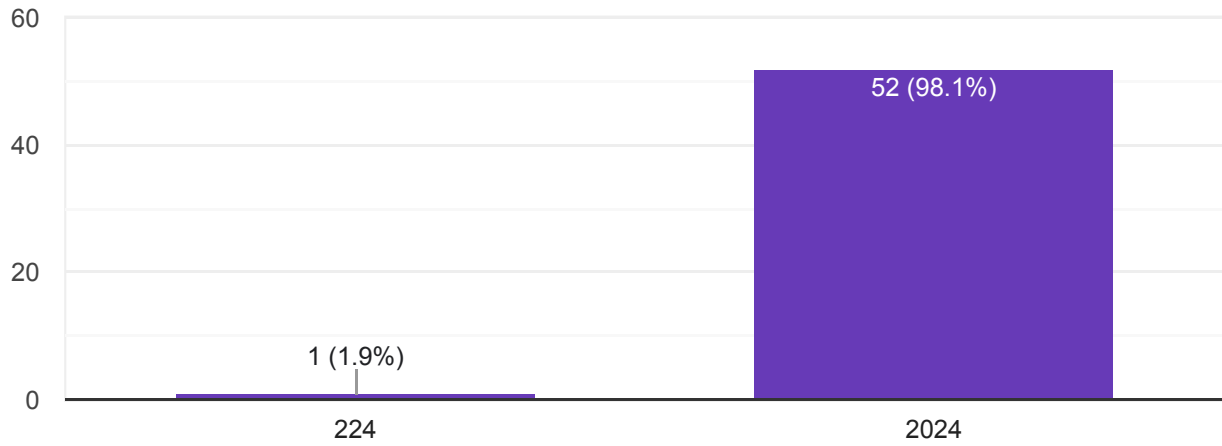
53 responses



3. Graduation Year

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53 responses

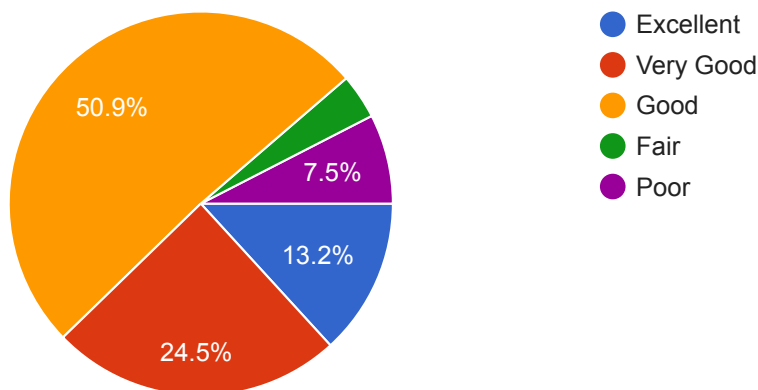


Program Outcomes Evaluation

How well did the program help you acquire in-depth knowledge and expertise in your chosen field?

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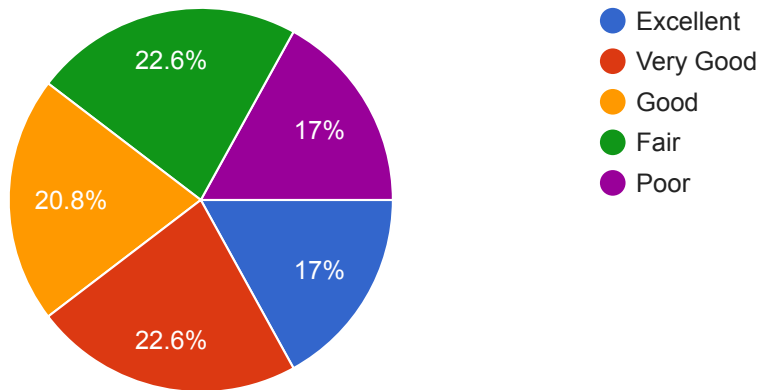
53 responses



How effectively did the program enhance your critical thinking and problem-solving skills?

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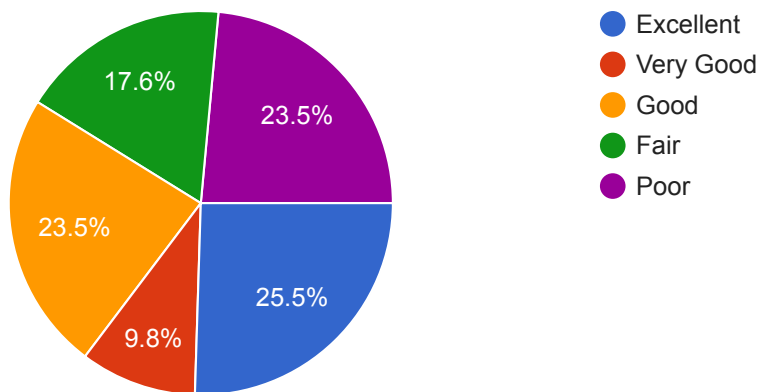
53 responses



To what extent did the program encourage you to engage in research and innovation?

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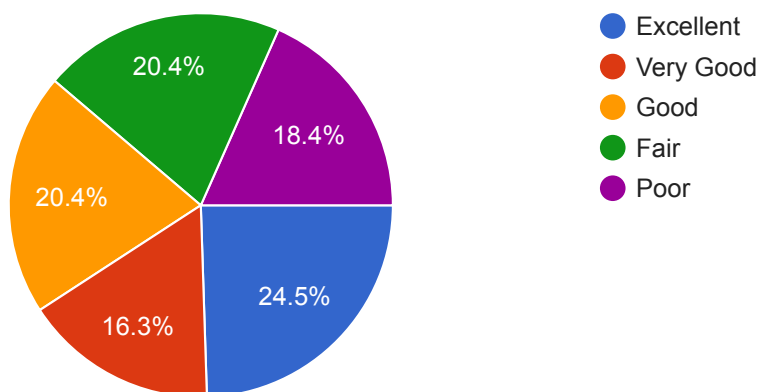
51 responses



How well did the program instil an understanding of ethical principles and professional conduct?

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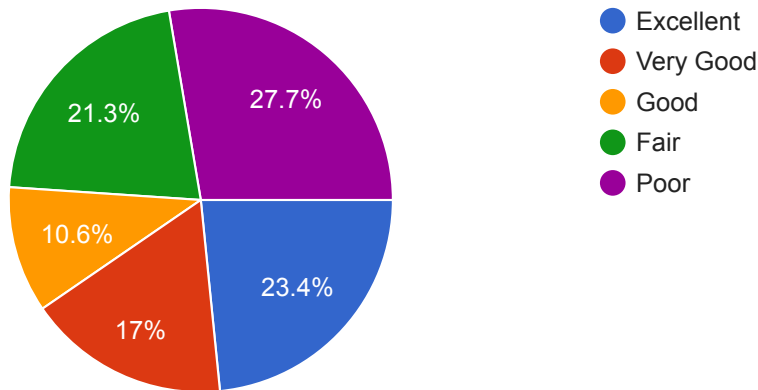
49 responses



How much did the program improve your ability to communicate effectively?

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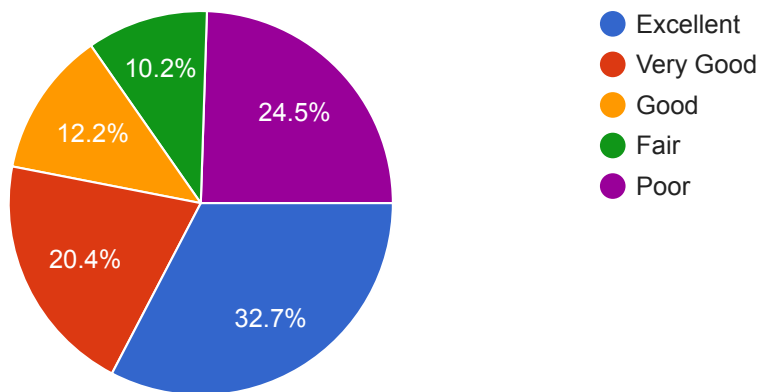
47 responses



To what extent did the program develop your leadership qualities and teamwork abilities?

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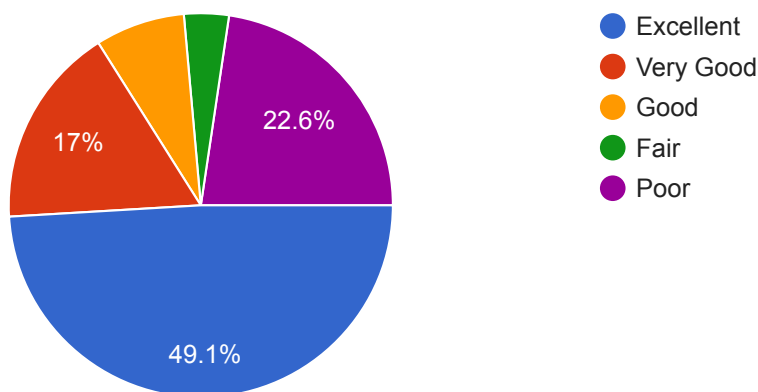
49 responses



How well did the program prepare you for lifelong learning and adaptability in a changing world?

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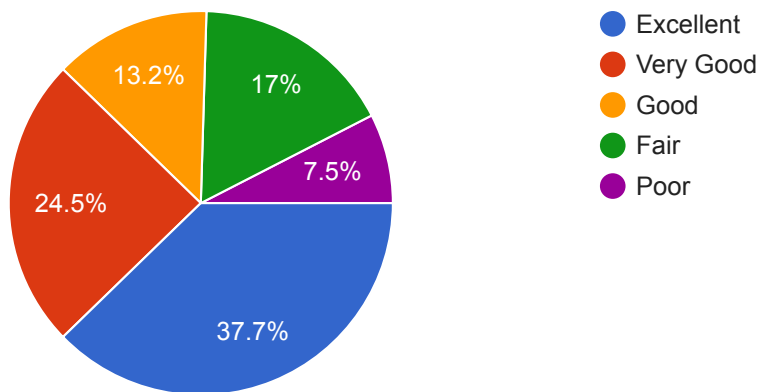
53 responses



Program Specific Outcomes:

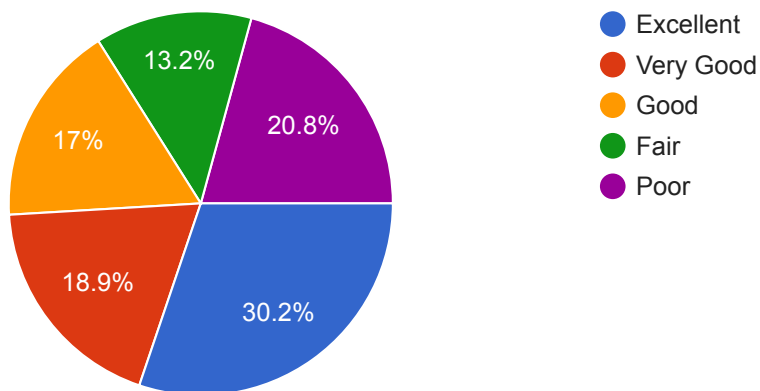
How effectively did the program enhance your understanding of core business principles and managerial skills?

53 responses



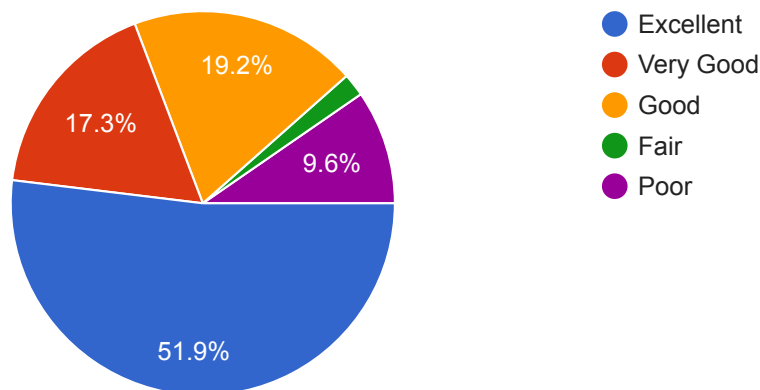
How well did the program cultivate an entrepreneurial mindset in you?

53 responses



To what extent did the program help you develop a global outlook and strategic thinking capabilities?

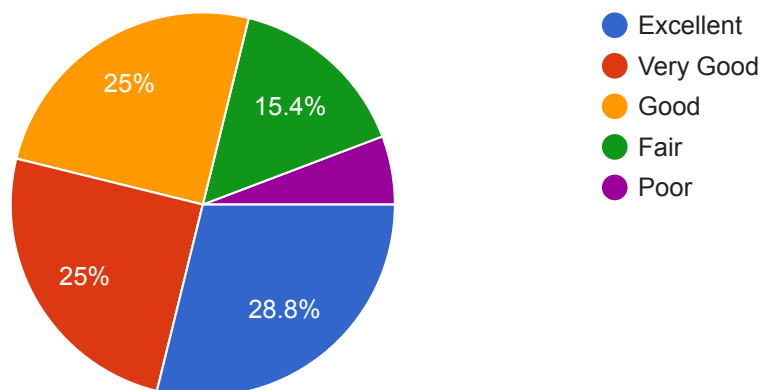
52 responses



6. Overall Program Experience:

Overall, how satisfied are you with the program?

52 responses



7. What do you consider to be the strengths of the program?

26 responses

With students from various backgrounds and industries, MBA programs foster diverse perspectives and collaborative learning, enriching the overall educational experience.

With a focus on international business and global markets, MBA programs often provide a global perspective that is valuable in today's interconnected business world.

An MBA can open doors to higher-level positions, increased responsibilities, and potentially higher salaries. The degree is often seen as a stepping stone to executive roles.

Beyond technical skills, MBA programs often focus on personal development, including communication, teamwork, and ethical decision-making.

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The survey gathers detailed feedback from graduating students, providing insights into various aspects of the MBA program, including curriculum, faculty, infrastructure, and support services.

The survey is designed to cover a wide range of aspects of the MBA program, including curriculum, faculty quality, infrastructure, and support services. This ensures that feedback is gathered on all critical components of the educational experience.

MBA programs typically cover core areas such as finance, marketing, operations, strategy, and management. This broad knowledge base helps students understand how different aspects of a business are interconnected.

Many MBA programs emphasize leadership and management development, equipping students with the skills needed to lead teams, make strategic decisions, and manage complex projects

An MBA can significantly enhance career prospects, opening doors to higher-level positions and potentially increasing earning potential. Programs often have strong career services to support job placement and career development.

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: MBA programs cover a wide array of subjects including finance, marketing, operations, strategy, and human resources, providing a well-rounded business education.

Emphasis is placed on developing leadership and management skills, preparing students for senior roles in organizations.

Many programs include internships, consulting projects, or hands-on learning opportunities that allow students to apply theoretical knowledge in real-world settings.

Career Advancement: An MBA can open doors to higher-level positions, increased responsibilities, and potentially higher salaries. The degree is often seen as a stepping stone to executive roles.

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Beyond technical skills, MBA programs often focus on personal development, including communication, teamwork, and ethical decision-making.

Some programs have a strong emphasis on entrepreneurship, providing resources, mentorship, and courses tailored to those looking to start their own businesses.

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: With students from various backgrounds and industries, MBA programs foster diverse perspectives and collaborative learning, enriching the overall educational experience.

8. In what areas do you think the program could be improved?

27 responses

While technical and managerial skills are crucial, more emphasis on soft skills such as emotional intelligence, negotiation, and conflict resolution could better prepare students for real-world challenges.

Encouraging a culture of continuous learning and providing resources for alumni to keep up with industry trends and new skills could help graduates stay relevant throughout their careers.

Increasing the opportunities for hands-on learning through live case studies, consulting projects with real companies, or extended internships could provide more practical experience.

Ensure that survey questions are clear, concise, and directly relevant to the aspects being evaluated. Avoid jargon and ambiguous terms to get more accurate responses.

Optimize the survey length to balance thoroughness with respondent fatigue. A well-structured and user-friendly design improves response rates and the quality of feedback.

Ensure that the curriculum is up-to-date with current business trends and technological advancements. Incorporating emerging topics such as digital transformation, artificial intelligence, and sustainability can make the program more relevant.

Increase the emphasis on experiential learning through internships, consulting projects, or hands-on workshops. Real-world applications of theoretical knowledge can better prepare students for the workforce.

Offer more opportunities for students to tailor their education to their specific career goals

through specializations, electives, or custom projects. This can help students gain deeper expertise in their areas of interest.

Address the challenges of balancing rigorous coursework with personal and professional commitments. Offering more flexible scheduling options, such as evening or online classes, can help accommodate students with diverse needs.

Enhance the engagement and involvement of alumni in the program. Alumni can provide valuable insights, mentorship, and networking opportunities for current students.

Increase opportunities for international experiences, such as global study trips, exchange programs, or partnerships with international institutions. This can provide students with a broader perspective on global business practices.

Increased Emphasis on Technology and Data Analytics: With the growing importance of data in decision-making, MBA programs could offer more courses focused on data analytics, machine learning, and emerging technologies.

Offering more options for specialization or customization within the program could allow students to tailor their education more closely to their career goals and interests.

Integration of Sustainability and Ethics: As businesses face increasing scrutiny on environmental and ethical issues, MBA programs could better integrate courses on sustainability, corporate social responsibility, and ethical decision-making.

Providing more resources, mentorship, and support for students interested in starting their own businesses could help foster innovation and entrepreneurial success.

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Strengthening connections with alumni and creating more structured alumni networks could enhance ongoing career support and opportunities for current students.

The high cost of MBA programs can be a barrier for many prospective students. Exploring ways to reduce costs or offer more financial aid could make MBA education more accessible.

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9. What are your immediate career plans after graduation?

27 responses

If you have a business idea or are passionate about starting your own venture, you might focus on launching a startup or joining a startup team in a leadership or operational role.

A popular path is to enter the consulting industry, where MBA graduates can apply their problem-solving skills and business acumen to advise companies on various strategic and operational issues.

Graduates interested in marketing or product development may pursue roles that involve managing brand strategies, market research, and product lifecycle management.

A popular path is to enter the consulting industry, where MBA graduates can apply their problem-solving skills and business acumen to advise companies on various strategic and operational issues.

An MBA can also facilitate a career change, allowing graduates to transition into new industries or roles that align more closely with their personal interests and strengths.

Full-time employment, Entrepreneurship, Further education, Professional certification, Other

Accepting a full-time job offer

Many graduates aim for positions in management or leadership within established companies. Roles might include project manager, department head, or general manager, depending on your area of specialization.

Some MBA graduates join consulting firms to leverage their business knowledge and problem-solving skills. This could involve working with a variety of clients to address strategic or operational challenges.

: Graduates interested in marketing might pursue roles such as brand manager, marketing director, or sales manager, where they can apply their strategic thinking and creative skills.

For those who focused on operations, supply chain management, or logistics during their MBA, roles in these areas could be a priority, such as operations manager or supply chain director.

Corporate Leadership Roles: Many graduates aim for managerial or executive positions in established companies, leveraging their business education to lead teams, drive strategy, and manage operations.

Some graduates may choose to start their own businesses, utilizing their MBA knowledge to navigate the challenges of entrepreneurship and innovation.

: Graduates interested in marketing or product development may pursue roles that involve managing brand strategies, market research, and product lifecycle management.

For those interested in international business, roles with global companies or opportunities to work abroad can be appealing, providing a broader perspective and diverse experiences.

Marketing and Product Management: Graduates interested in marketing or product development may pursue roles that involve managing brand strategies, market research, and product lifecycle management.

Roles in investment banking, private equity, or venture capital are common for those with a focus on finance, offering opportunities to work on high-stakes financial deals and investments.

For those passionate about making a difference, careers in nonprofit organizations or social enterprises can provide opportunities to apply business skills to social and environmental issues.

Some graduates may opt to pursue additional certifications or further education, such as a specialized degree or certification in areas like data analytics, leadership, or international business.

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Many graduates aim for managerial or executive positions in established companies, leveraging their business education to lead teams, drive strategy, and manage operations.

With a growing emphasis on technology, some graduates might focus on roles in tech companies, particularly in product management, operations, or tech strategy.

10. Any other suggestions:

2 responses

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Google Forms



MCA Student Exit Survey Form

51 responses

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1.Name (Optional)

51 responses

MOPIDEVIBHAVYA

BONDUGULA PRAJWALA

PARMATI SREEDHAR

METTU SIVA KAVYA

S ANJALI

VALLABHAPURAM RHESA

MYAKALA UMA MAHESHWARI

PANDUGA DIVYA

SONTE MINAKSHI

BURRA SAI KISHOR

KUMMARI JAGADEESH

AITHA SAIKUMAR

DUVVA PRANEETH KUMAR

AGATHAMOODI KOTESHWAR RAO

BAIRI SOUMYA

SHARABA SRUJANA

DANDASI VENUGOPAL RAO

PULIGILLA RAVALIKA

ALUGOJU SAI BRAHMAM

SHAIK AYESHA SULTHANA

ARTHAM SHRAVANI

ANTHATI MANASA

THOTA NITHIN

ANGDE SHIVANI

ERUKALI RAJESH

NAKKA POOJITHA

PUSALA MADHURI

VADLA PREM KUMAR

DUROJI KAVITHA

SUSIMITHA PAL

ANNARAM SHIVA KRISHNA

BADAM SAHITHI

SHERI MEGHANA

PATIL NAGESH

MCA

NARAMOLLA JAYA SAINATH REDDY

KARUPAKULA POOJITHA

YELAMA RADHIKA REDDY

K SHIRISHA

BONTHU TARAK PAVAN

BANDARU VAMSHI

PASUPULETI MYNA

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PURIMISHETTI ANURESH

KOMMU SOUMYA

GANDLA POOJA

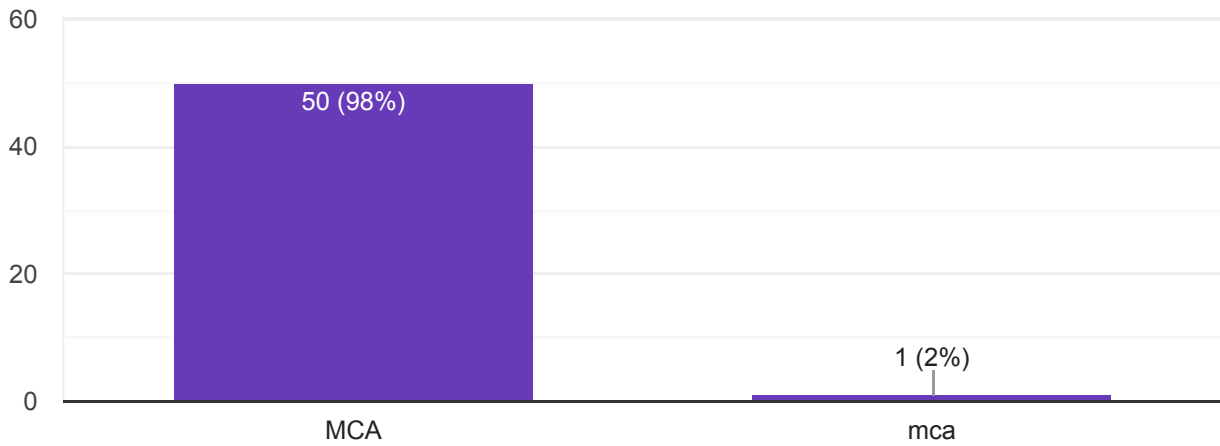
YENNAM AKANKSHA

N SANDEEP KUMAR

2.Program

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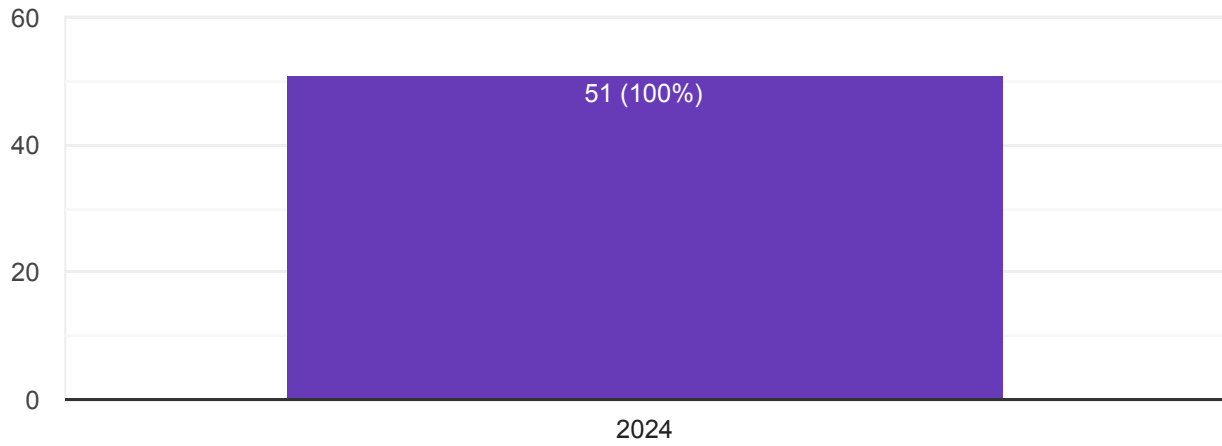
51 responses



3. Graduation Year

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51 responses

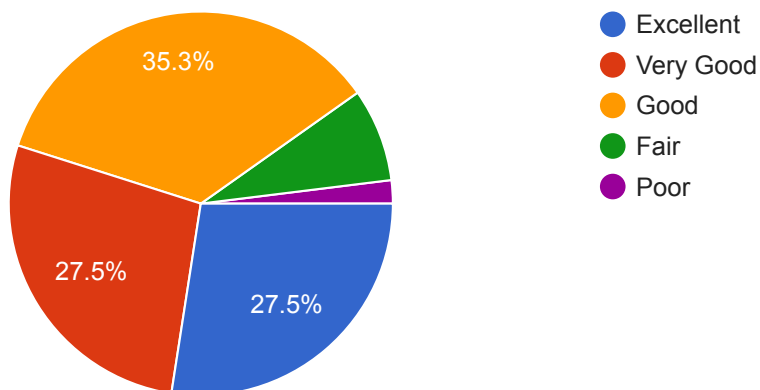


Program Outcomes Evaluation

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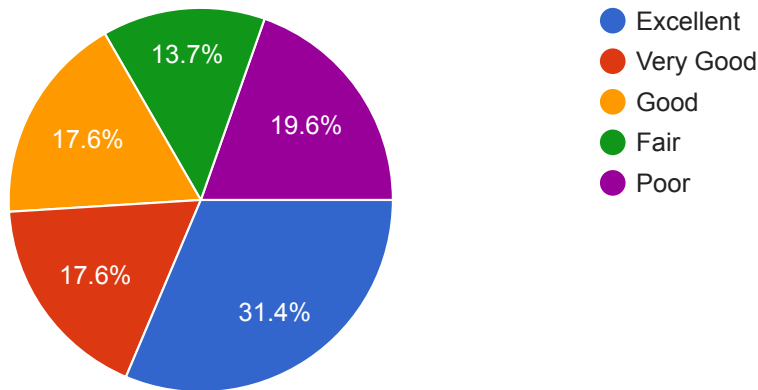
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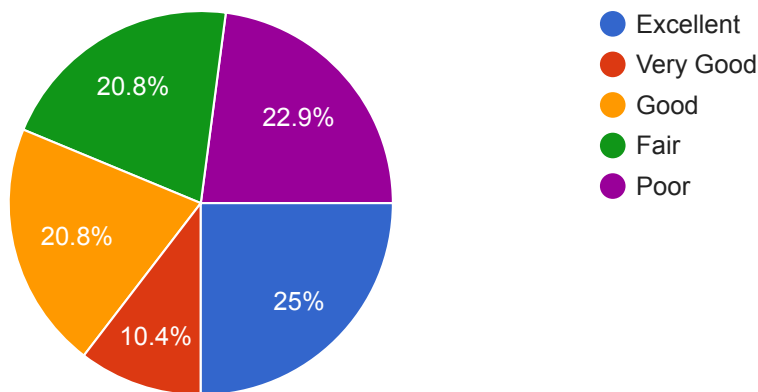
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To what extent did the program encourage you to engage in research and innovation?

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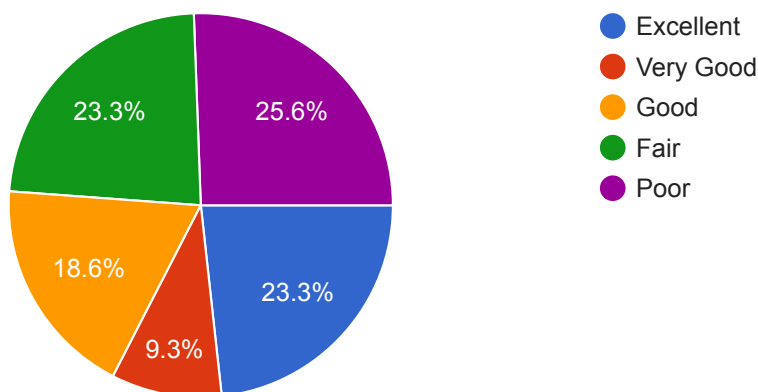
48 responses



How well did the program instil an understanding of ethical principles and professional conduct?

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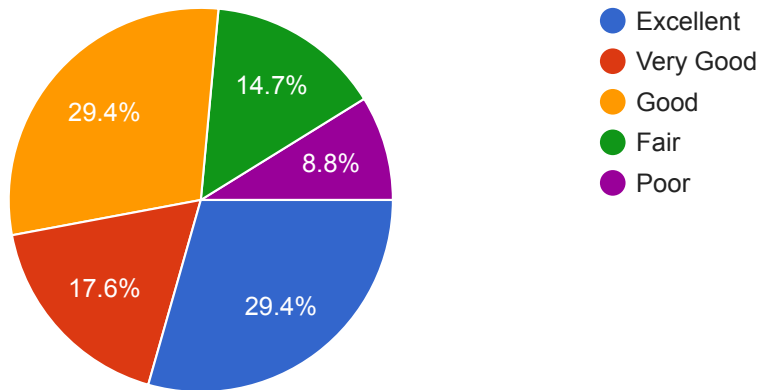
43 responses



How much did the program improve your ability to communicate effectively?

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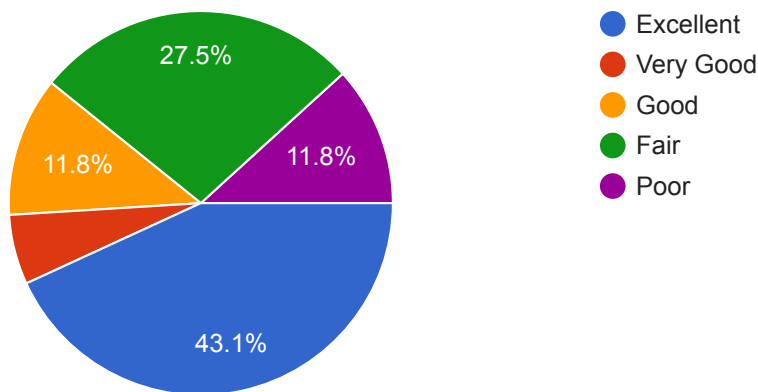
34 responses



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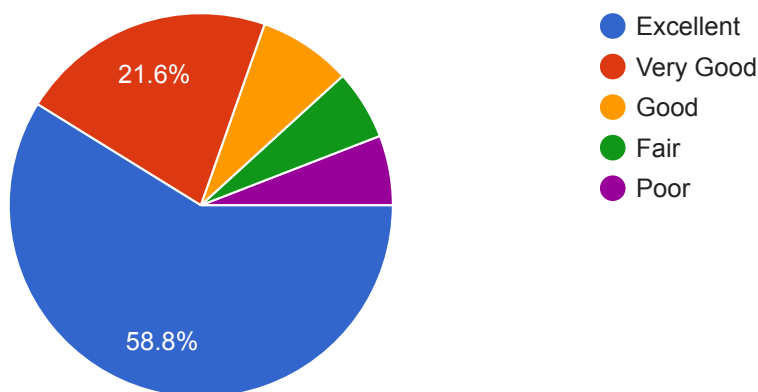
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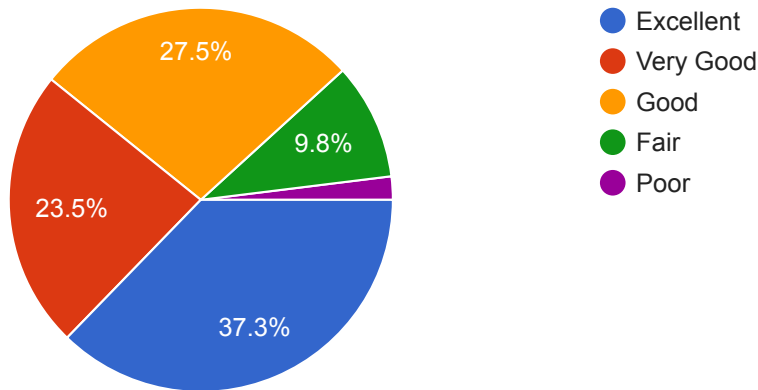


Program Specific Outcomes:

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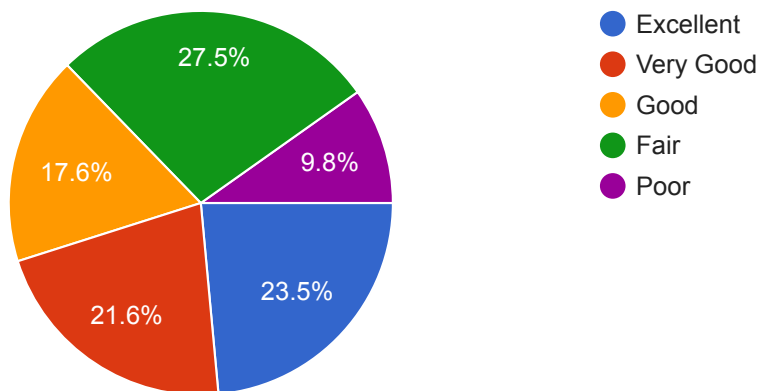
51 responses



How well did the program prepare you to utilise modern computing tools and techniques for developing and managing software systems?

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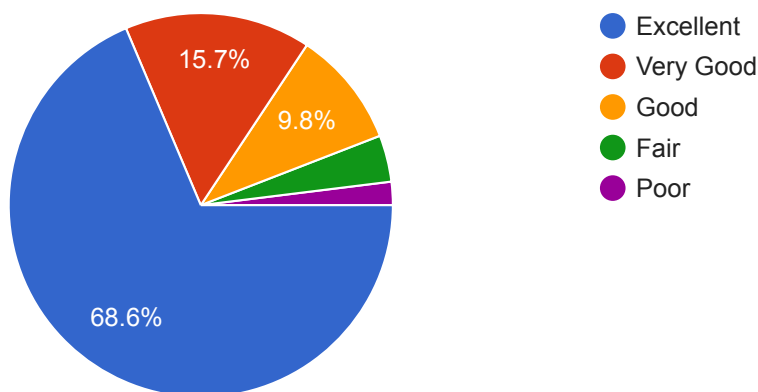
51 responses



To what extent did the program help you develop the ability to design, integrate, and manage complex information systems?

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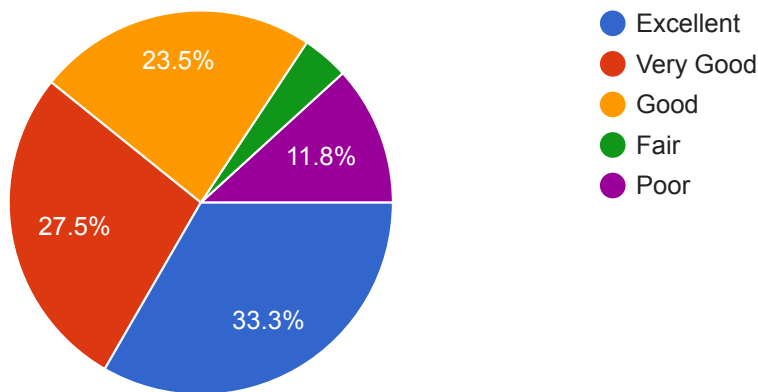


6. Overall Program Experience:

Overall, how satisfied are you with the program?



51 responses



7. What do you consider to be the strengths of the program?

29 responses

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Programs that promote student involvement in extracurricular activities, professional societies, or student organizations often have higher satisfaction rates.

: Effective mechanisms for collecting and acting on student feedback can indicate a commitment to continuous improvement.

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The curriculum is often designed to be up-to-date with industry standards, providing students with current knowledge and skills that are applicable in the real world.

High-quality faculty members with significant academic and industry experience can be a major strength, offering valuable insights and mentorship.

Strong ties with the industry, including guest lectures, internships, and placement

opportunities, can be a significant positive aspect.

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Strong ties with the industry, including guest lectures, internships, and placement opportunities, can be a significant positive aspect.

High-quality faculty members with significant academic and industry experience can be a major strength, offering valuable insights and mentorship.

: Effective teaching methods, including a mix of lectures, practical sessions, and projects, can enhance the learning experience.

Availability of academic support services such as counseling, career guidance, and skill development workshops can contribute to the program's strengths.

8. In what areas do you think the program could be improved?

29 responses

Areas for improvement might include the need for enhanced teaching methods, more interactive sessions, or additional training for faculty to improve instructional techniques.

Strengthening partnerships with industry for guest lectures, workshops, or placements can help bridge the gap between academic learning and real-world applications.

Reviewing and potentially revising assessment methods to ensure they accurately measure student learning and skills could help in aligning evaluations with learning objectives.

If students indicate that the facilities or resources (such as computer labs, software, or library resources) are outdated or insufficient, these areas might need investment and enhancement.

If the curriculum is not keeping pace with industry changes, there might be a need for periodic updates to include emerging technologies and current practices.

Improving communication regarding program changes, opportunities, and support services can enhance student awareness and engagement.

Infrastructure and Facilities: If students indicate that the facilities or resources (such as computer labs, software, or library resources) are outdated or insufficient, these areas might need investment and enhancement.

: Ensuring that student feedback is not only collected but actively used to make meaningful improvements can help address any concerns or suggestions raised.

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Strengthening partnerships with industry for guest lectures, workshops, or placements can help bridge the gap between academic learning and real-world applications.

Practical Exposure: Increasing opportunities for hands-on experience through projects, internships, or industry interactions could address gaps in practical knowledge and skills.

If students indicate that the facilities or resources (such as computer labs, software, or library resources) are outdated or insufficient, these areas might need investment and enhancement.

: Enhancing academic support services, such as counseling, mentoring, or career services, can address any gaps in student support and development.

Areas for improvement might include the need for enhanced teaching methods, more interactive sessions, or additional training for faculty to improve instructional techniques.

Ensuring that student feedback is not only collected but actively used to make meaningful improvements can help address any concerns or suggestions raised.

Increasing opportunities for hands-on experience through projects, internships, or industry interactions could address gaps in practical knowledge and skills.

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If students indicate that the facilities or resources (such as computer labs, software, or library resources) are outdated or insufficient, these areas might need investment and enhancement.

If the curriculum is not keeping pace with industry changes, there might be a need for periodic updates to include emerging technologies and current practices.

Increasing opportunities for hands-on experience through projects, internships, or industry interactions could address gaps in practical knowledge and skills.

Providing more avenues for student research or involvement in cutting-edge projects can stimulate interest and engagement in academic and practical exploration.

9. What are your immediate career plans after graduation?

28 responses

Students might plan to acquire additional certifications or attend training programs to enhance their qualifications or specialize in particular technologies.

Exploring freelance opportunities or consulting roles might appeal to those who prefer flexible work arrangements or wish to work on diverse projects.

Entrepreneurially inclined students might plan to start their own business or tech startup, leveraging their skills and knowledge gained during their MCA.

: Some students may express a desire to continue their studies by pursuing higher degrees, such as an M.Tech, MBA, or PhD, to specialize further or broaden their knowledge.

: Some students may look for internships or short-term positions to gain additional experience before securing a full-time role.

Students might plan to acquire additional certifications or attend training programs to enhance their qualifications or specialize in particular technologies.

Many students plan to enter the workforce immediately, targeting positions such as software developers, systems analysts, or IT consultants. They might aim to work in specific industries or companies based on their interests and skills.

Students may plan to relocate to a different city or country for better job opportunities or to work with specific companies or industries.

Some students might be interested in roles that focus on research and development within organizations or academic institutions.

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Certification and Training: Students might plan to acquire additional certifications or attend training programs to enhance their qualifications or specialize in particular technologies.

Students may plan to relocate to a different city or country for better job opportunities or to work with specific companies or industries.

Some students may look for internships or short-term positions to gain additional experience before securing a full-time role.

Entrepreneurially inclined students might plan to start their own business or tech startup, leveraging their skills and knowledge gained during their MCA.

Some students might be interested in roles that focus on research and development within organizations or academic institutions.

: Entrepreneurially inclined students might plan to start their own business or tech startup, leveraging their skills and knowledge gained during their MCA.

Preparing for job searches, including updating resumes, preparing for interviews, and networking with professionals, might be a focus for students who are in the process of seeking employment

Exploring freelance opportunities or consulting roles might appeal to those who prefer flexible work arrangements or wish to work on diverse projects.

10. Any other suggestions:

11 responses

NOO

NOOOO

NOOOOOOOO

NOOO

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R SRINIDHI

GILLALLA SRINIVAS

EERLA RAJU

CHINNAM STALIN

K PRIYANKA

PONNALA SRINU

Entrepreneur/Startup Founder

SYED SHAMMA

NADEM SNEHA

NANDIGAMA JEEVAN SAI

NILESH CHAURASIYA

KODI VAMSHISAI

PALLE VIKRAM REDDY

SIRASANAGANDLA SOWMYA

VAKITI SIDDHARTHA

BOINI POOJITHA

RAMAKOTI ALEKHYA

MAMIDIPELLI SURYA PRAKASH

ETTE DEVI

K VIDHYAVATHI

SK SHAKEER PASHA

SEELAM MANIKANTAREDDY

I LENI AJAY

ARROJU NIKHIL

RACHARLA SHIVA

P MANO VIKAS

NETINTI MADHU

GADE GOUTHAM CHAKRAVARTHI

VINTAPURAM PRAVALIKA

BILLA ANUSHA

THOTA AKHILA

SATHINI BHAVANI

PABBOJU DHARANI

PIRANGI PAVANI

JOGU SHAILAJA

MANDAL SIRISHA

T BHAVANA

GHANDE SACHIN KUMAR

LAKSHMAN VEENA

CHINNAKISTIAHGARI RAMYA

CHELLIBOUNA YASHODHA

PONNAM SRAVYA

AENUGU SRUJANA

RAMIDI PRAVEEN

DEVUDI PRAVALIKA

KOPPALA CHANDANA SREE

DHARMASAGARAM SRINIKA

DUGGI MAHESH

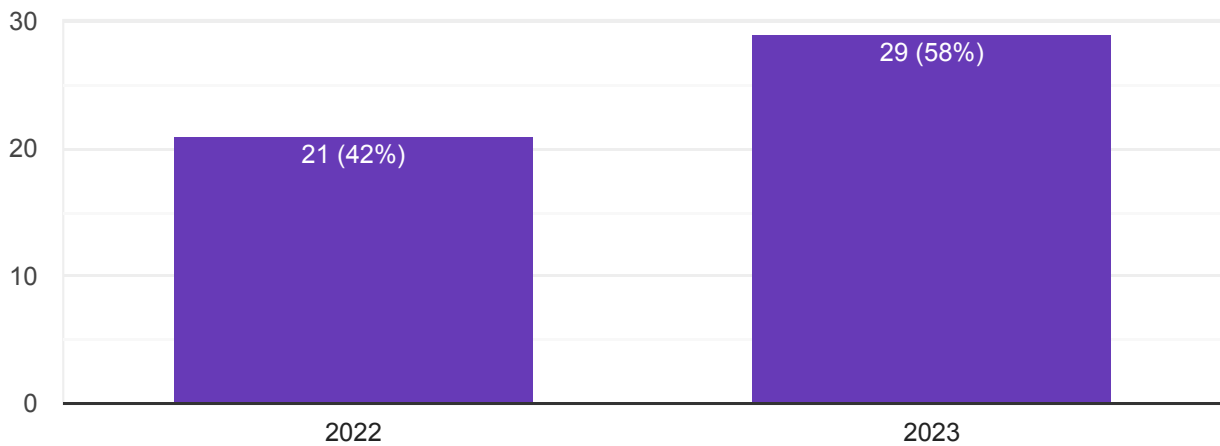
DEEKONDA BHANU SRI

GUJJURU VIJAYASRI

Graduation Year:

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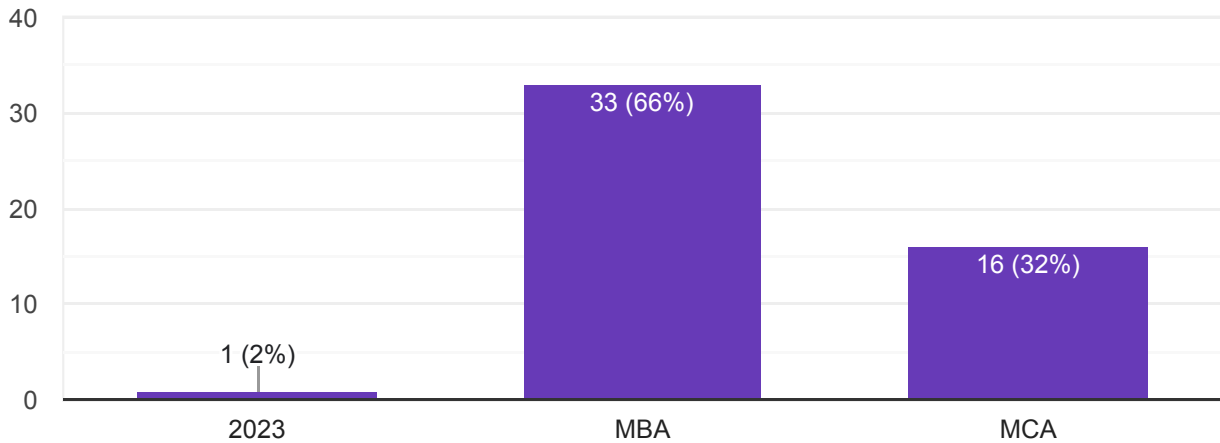
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Program of Study:

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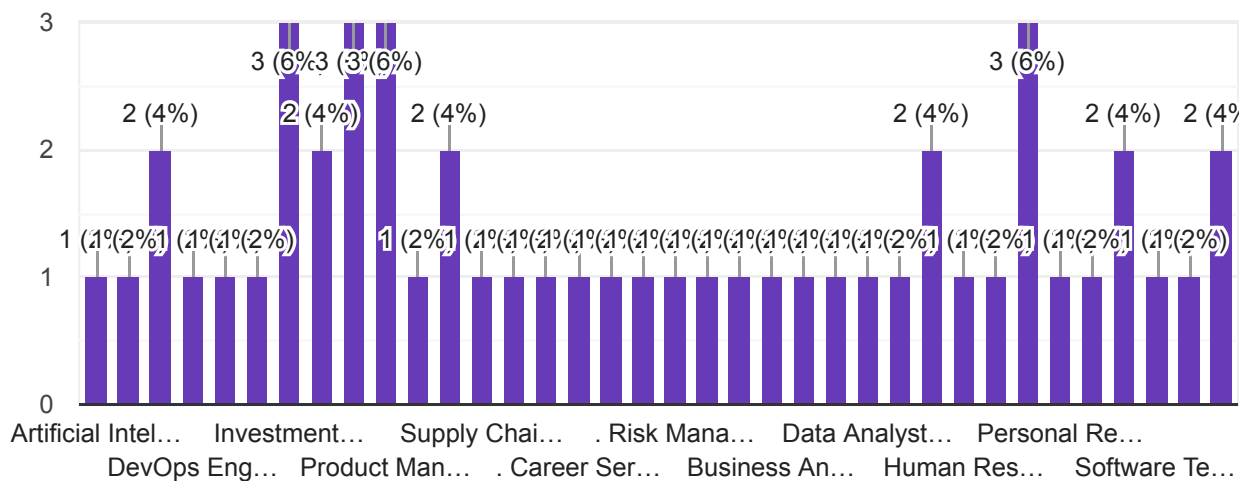
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Current Position:

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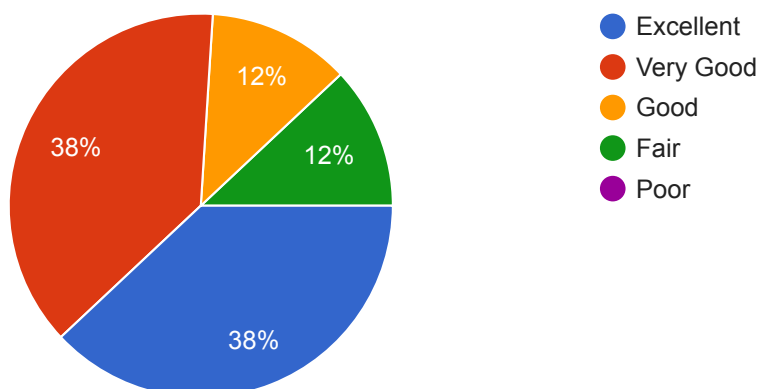


Curriculum Content

Relevance of courses to your current job

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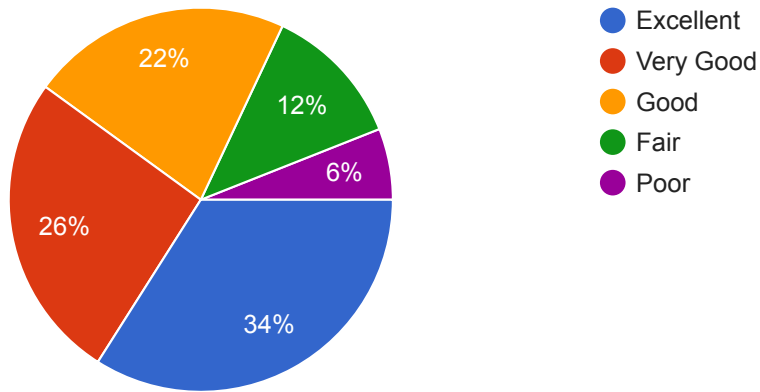
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Coverage of fundamental concepts

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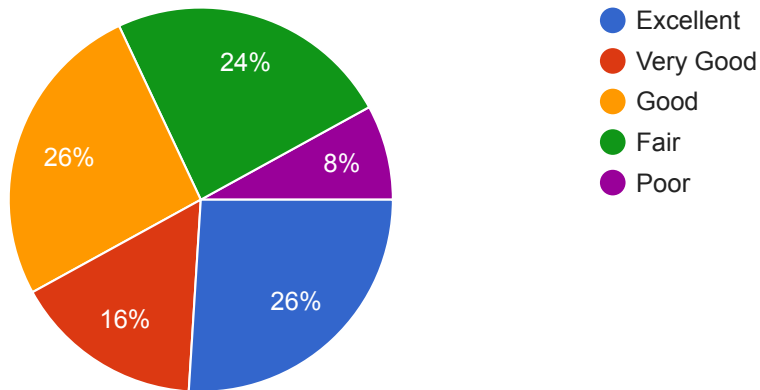
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Inclusion of modern and emerging topics

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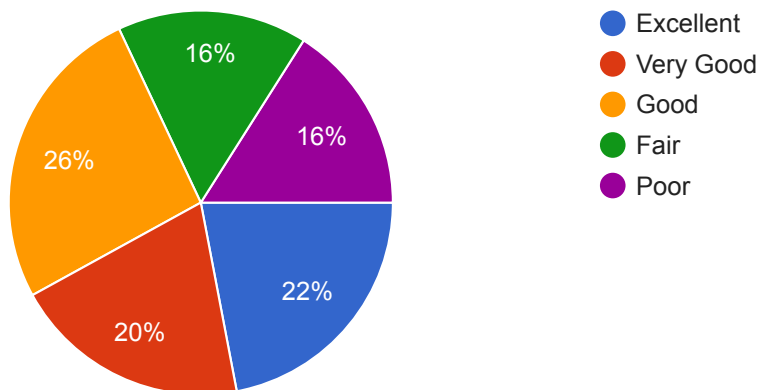
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Balance between theoretical knowledge and practical skills

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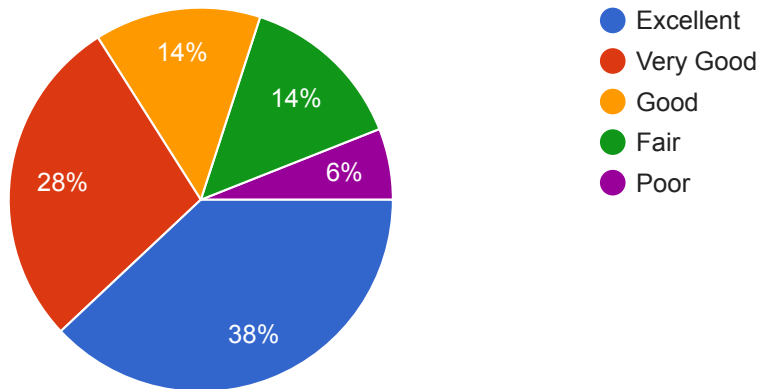
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Usefulness of course materials and resources

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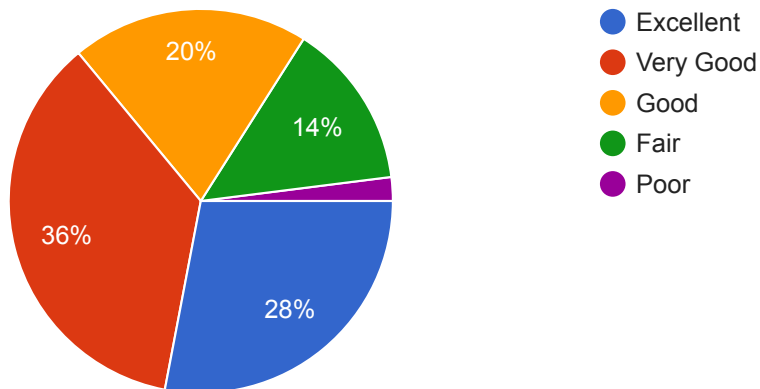


Skill Development

Critical thinking and problem-solving

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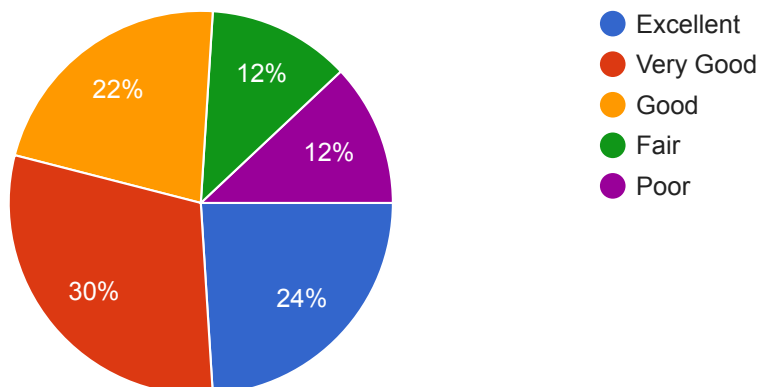
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Communication skills

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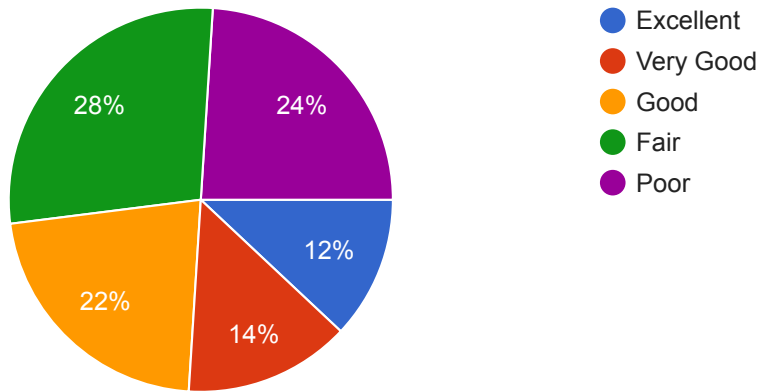
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Technical skills relevant to your field

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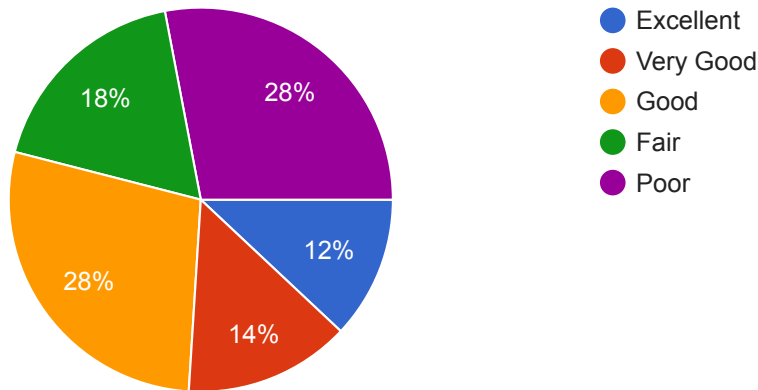
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Teamwork and collaboration

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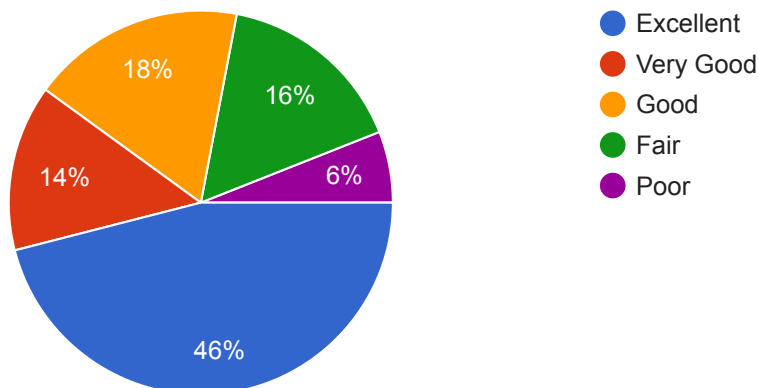
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Leadership and management skills

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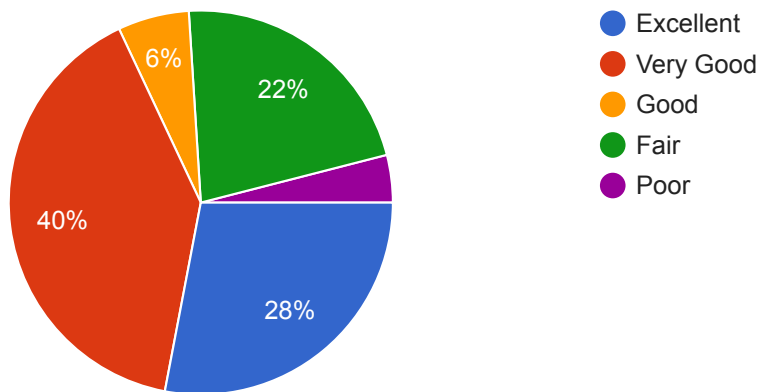


Internship and Practical Experience:

Quality of internship/practical experiences

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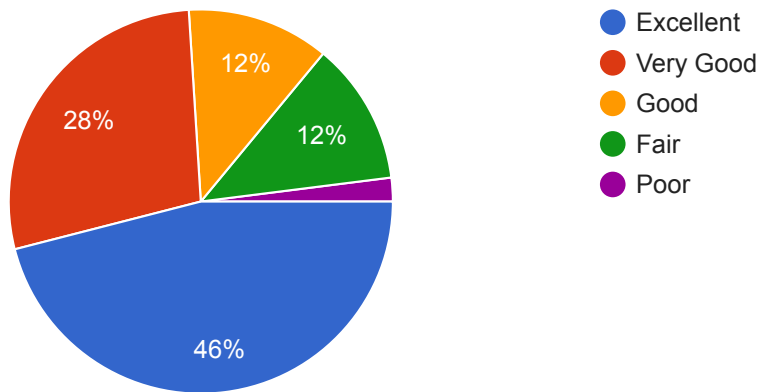
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Alignment of internship with academic learning

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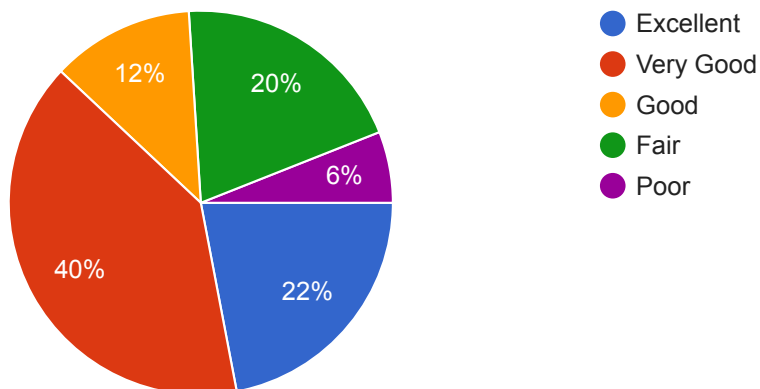


Aspects

Overall satisfaction with the curriculum

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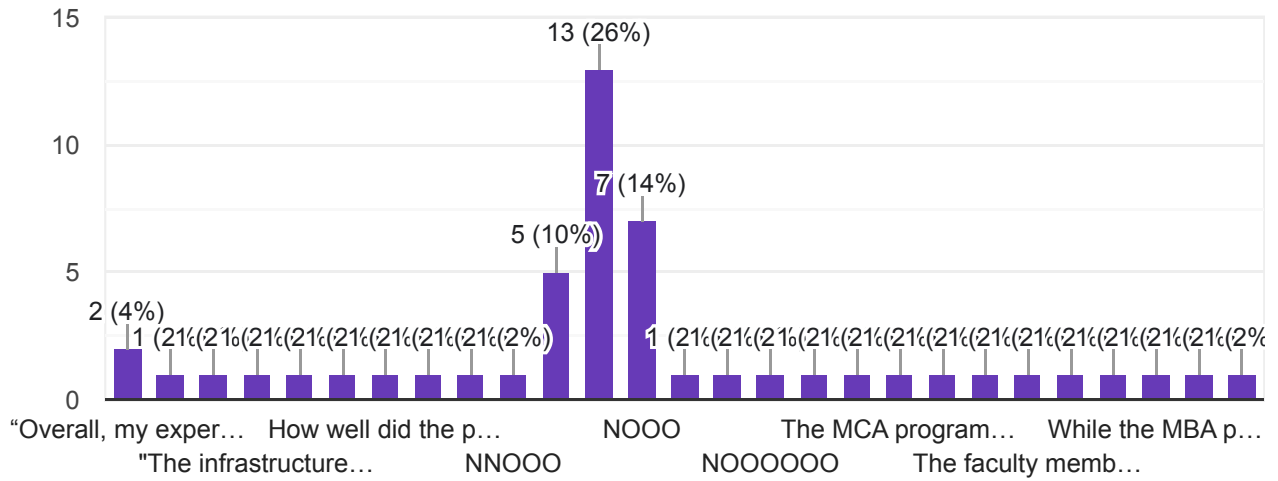
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Faculty Name:

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Dr. A. Shirisha

Dr. Dharavath Rajeshwari

Dr. P. Avinash Goyal

N. Maheshwari

C. Kameshwari

Dr. D. Sridevi

Dr. A. Jyothi

Dr. Vijaya Lakshmi Pothuraju

O.Shalini

P.Sai Jahnavi

P. Amulya

M. Sunitha

N. Sundaram

P. Radhika Devi

S. Soni

P. Prashanthi

S. Akhila

V. Amulya

K. Mahesh Kumar

A. Chandana

G. Niharika

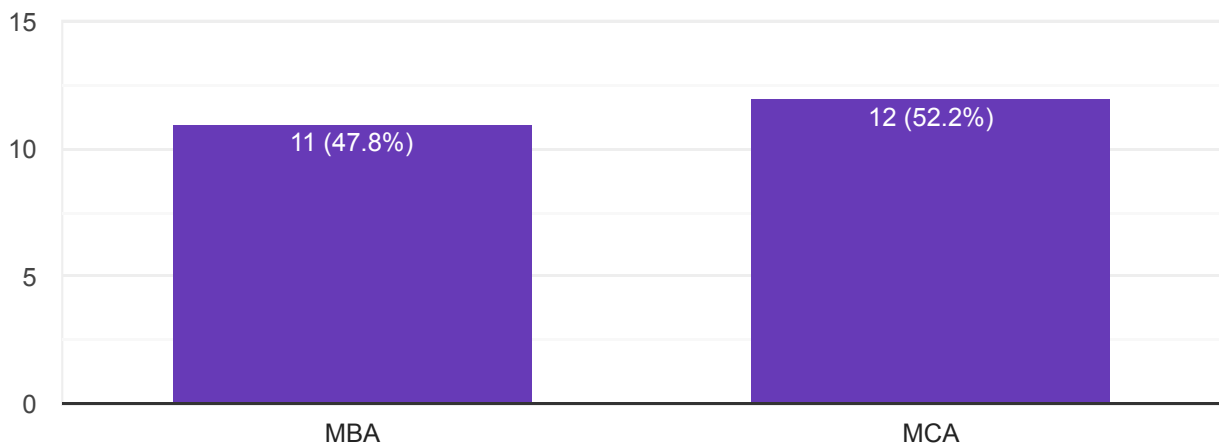
B. Bharath Kumar

T. Alekhya

Department:

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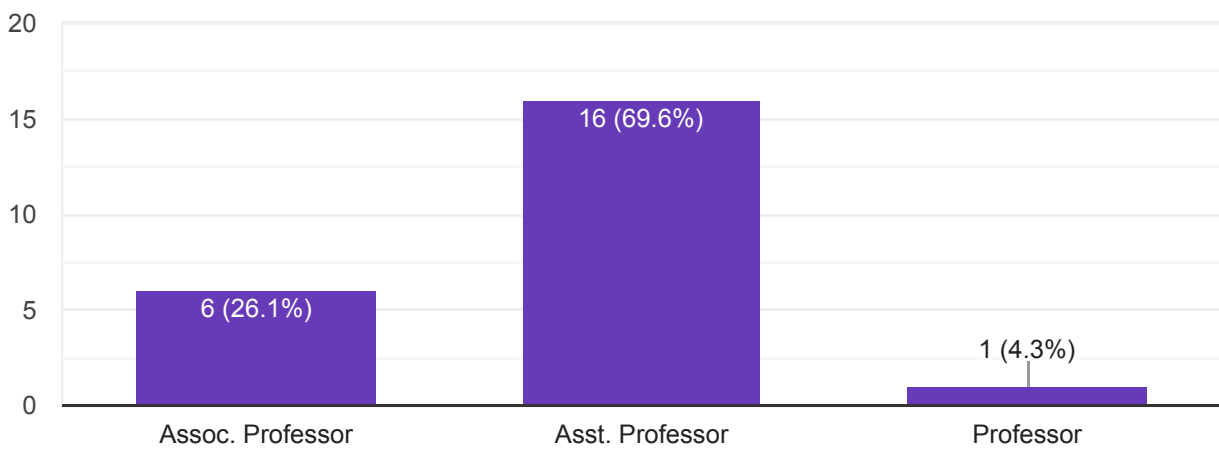
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Position:

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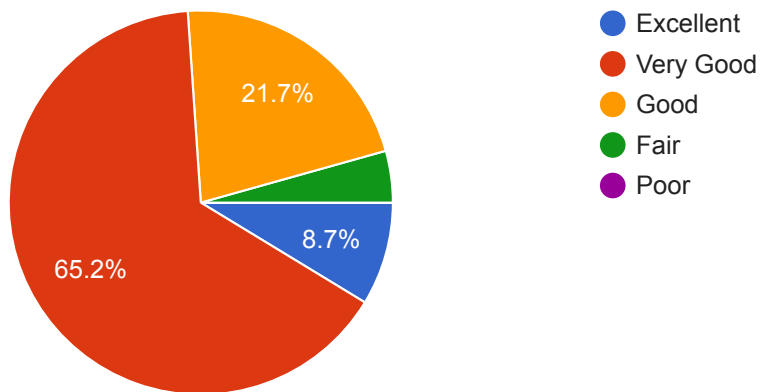


Curriculum Content and Structure:

Relevance of course content to industry standards

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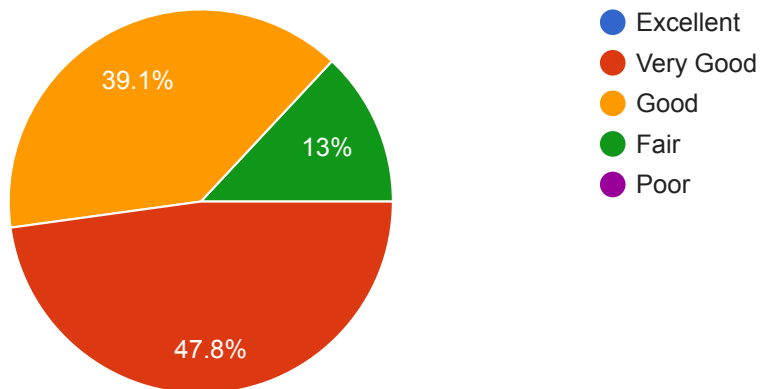
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Coverage of essential topics and concepts

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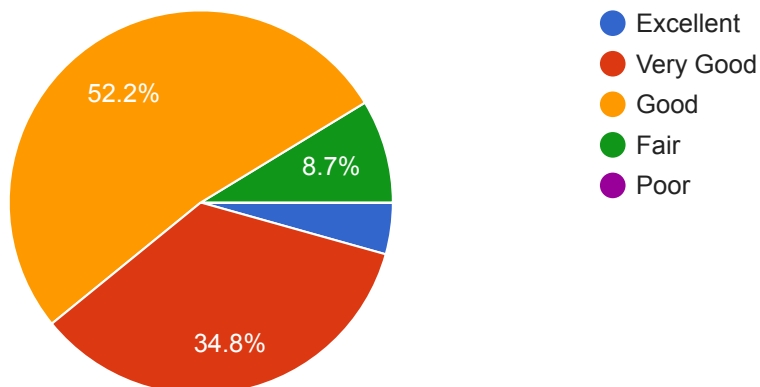
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Balance between theory and practice

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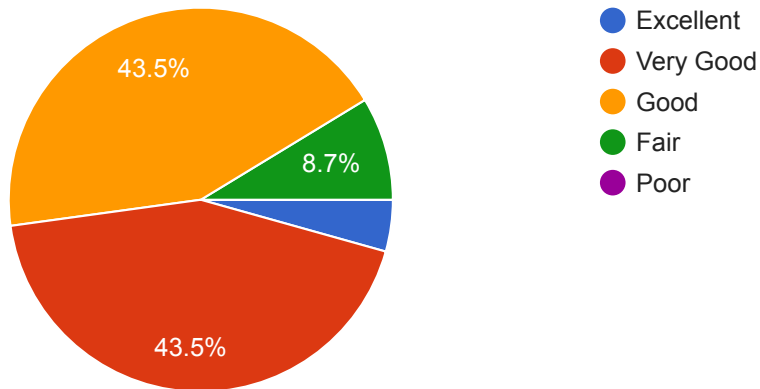
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Integration of emerging trends and technologies

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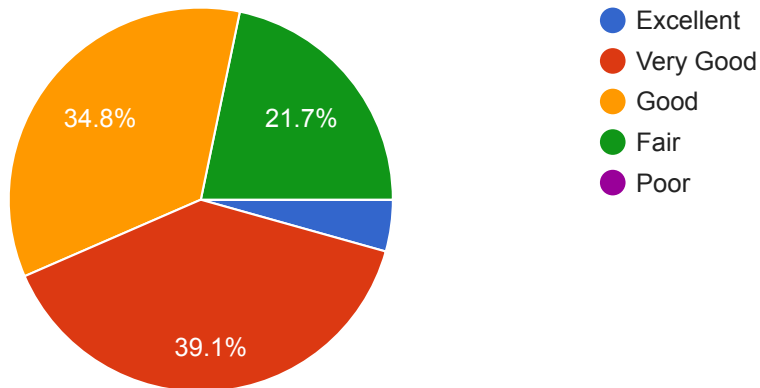
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Logical sequencing of courses

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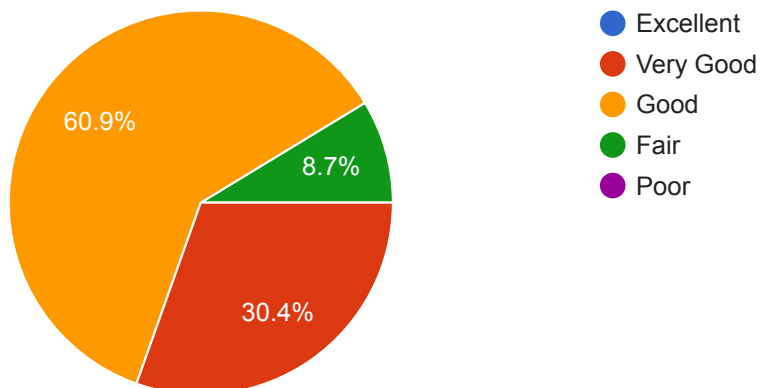
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Alignment with program learning outcomes

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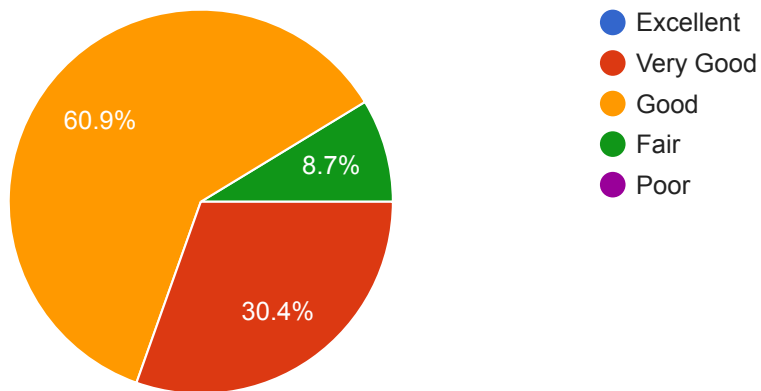
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Assessment methods and their effectiveness

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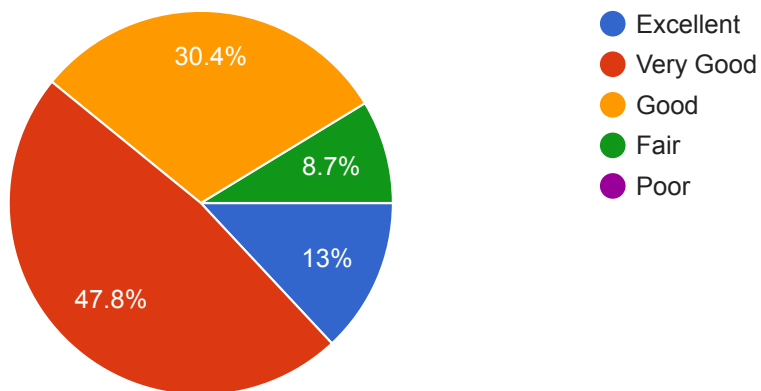


Skill Development:

Critical thinking and problem-solving

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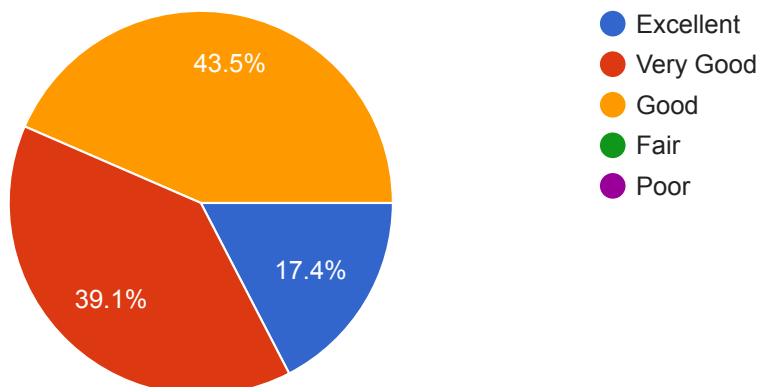
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Communication skills

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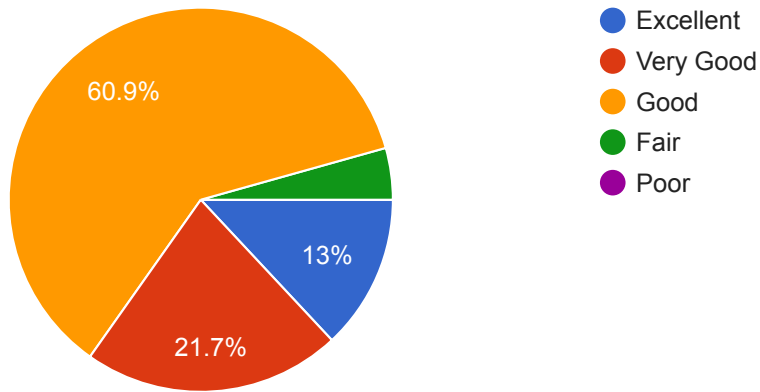
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Technical skills relevant to your field

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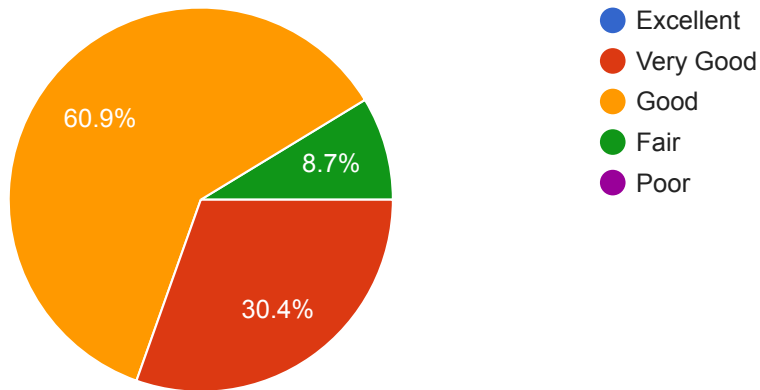
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Teamwork and collaboration

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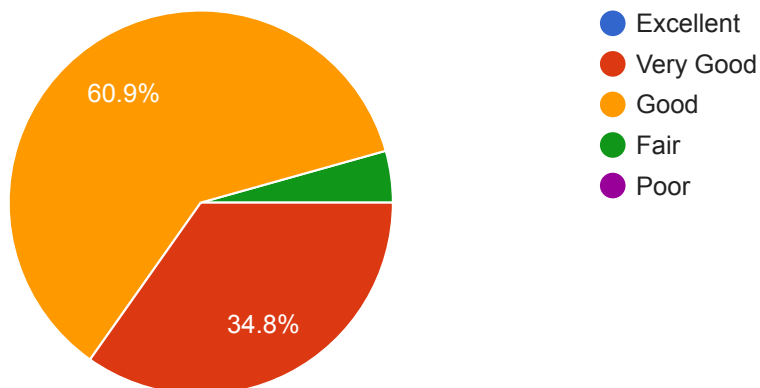
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Leadership and management skills

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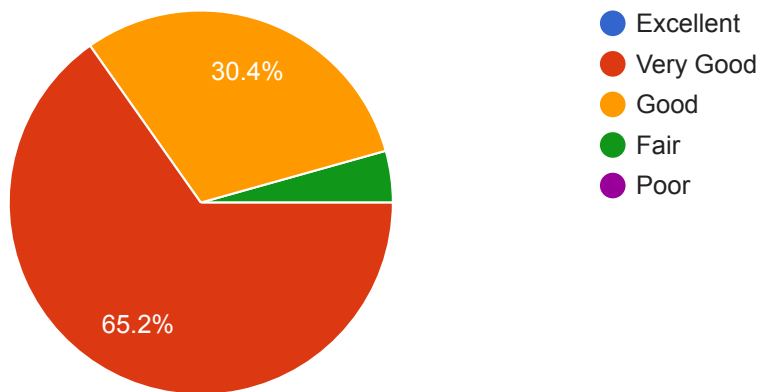


Student Preparedness:

Preparation for advanced study or careers

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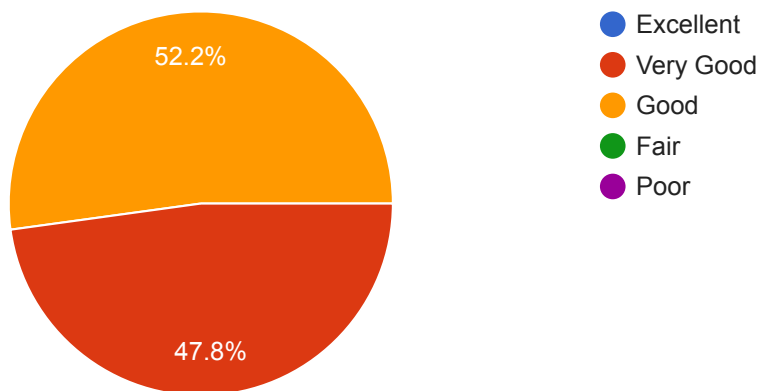
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Adaptability to changing industry demands

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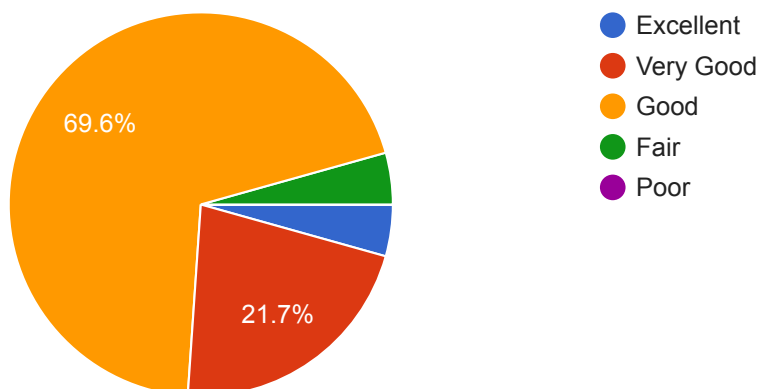
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Overall readiness of graduates for the workforce

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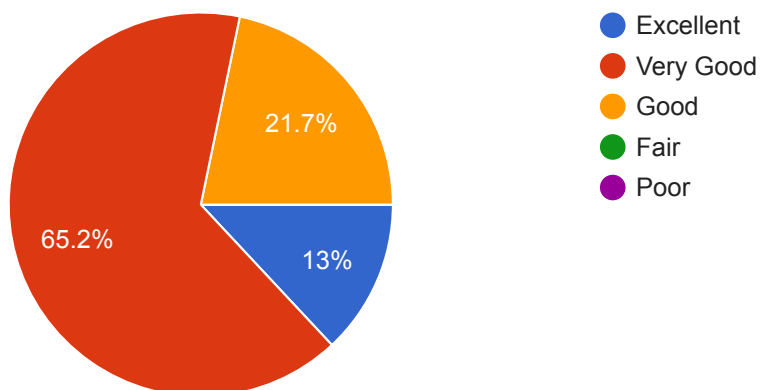


Overall Satisfaction:

Overall satisfaction with the curriculum

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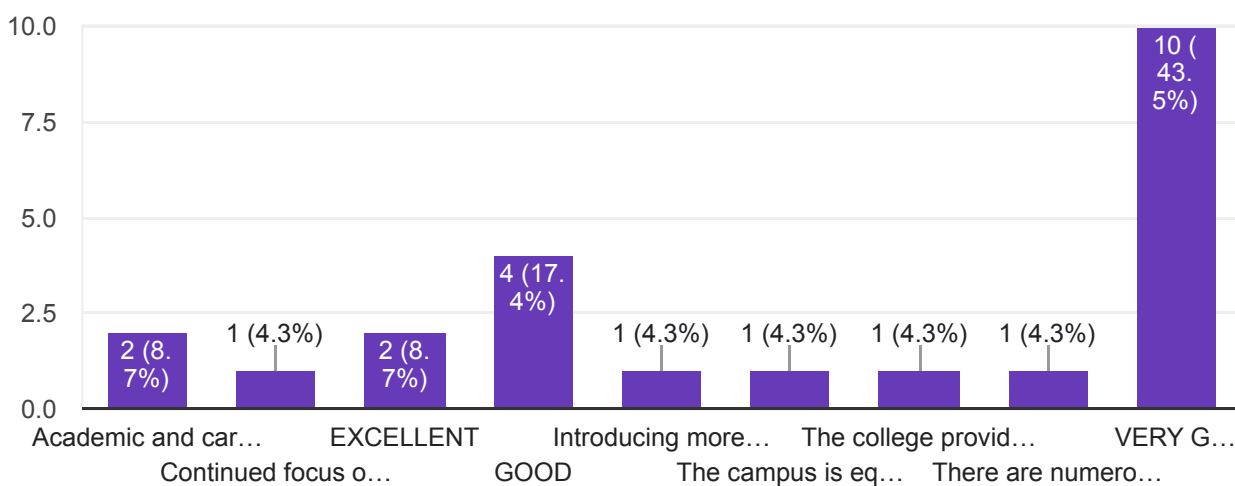
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Any Suggestions

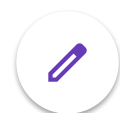
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Name

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A

Bharath

DEEPIKA

SAI KUMAR

MAHESH

RENUKA

PRASAD

PRUDVI RAJ

SHIVA KUAMR

POOJA

HEMALATHA

HDFC BANK

SONY

BALA KRISHNA

KUMAR REDDY

PRAVEEN

NAGA RAJU

SAI KUAMR GOUD

YAMUNA REDDY

NIKHIL

BABU REDDY

SHIVA SAGAR

BHARGAVI

KUMAR SAGAR REDDY

POOJA YADAV

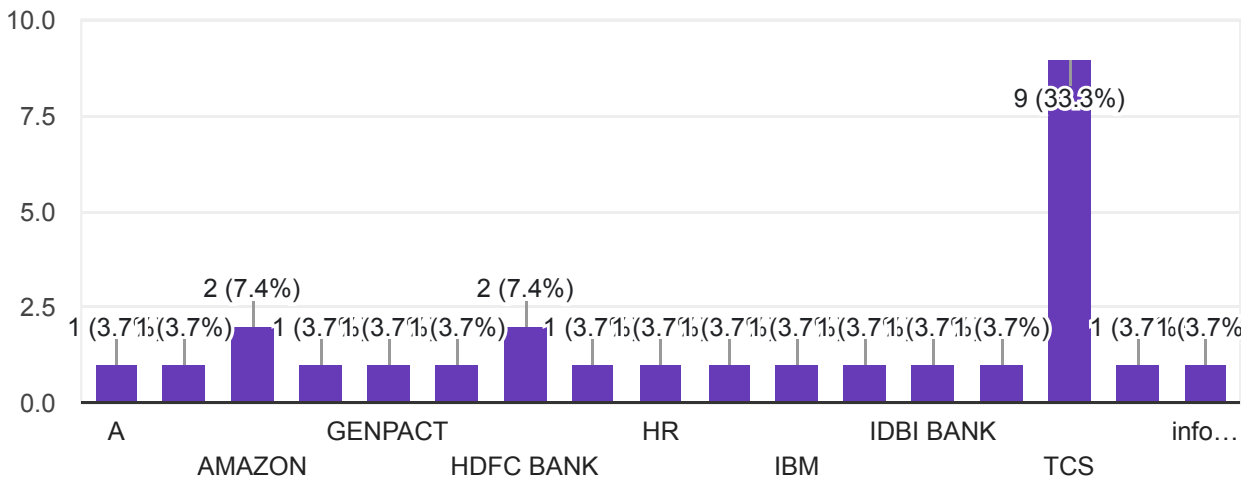
SUPRIYA

NIRANJAN REDDY

Organization:

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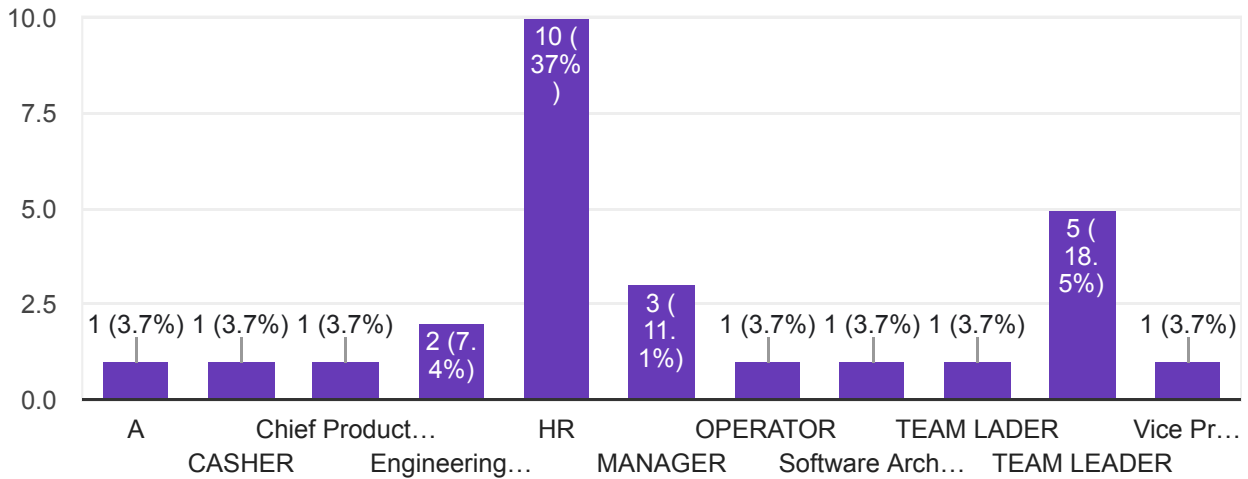
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Position:

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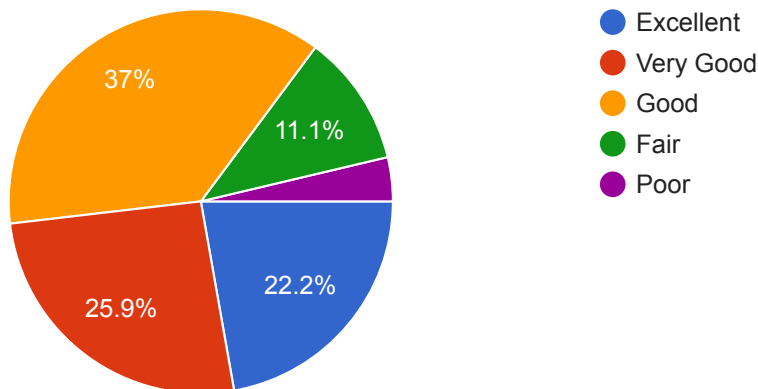


Graduate Performance

Technical skills

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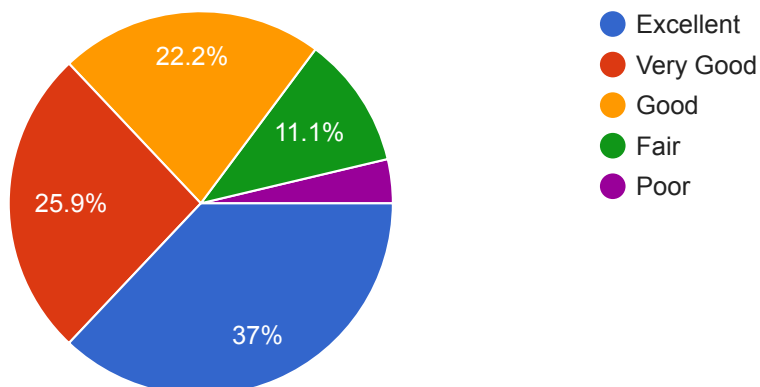
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Problem-solving abilities

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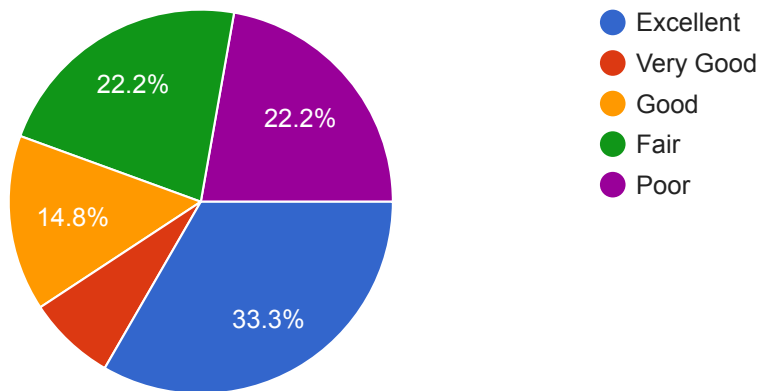
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Communication skills

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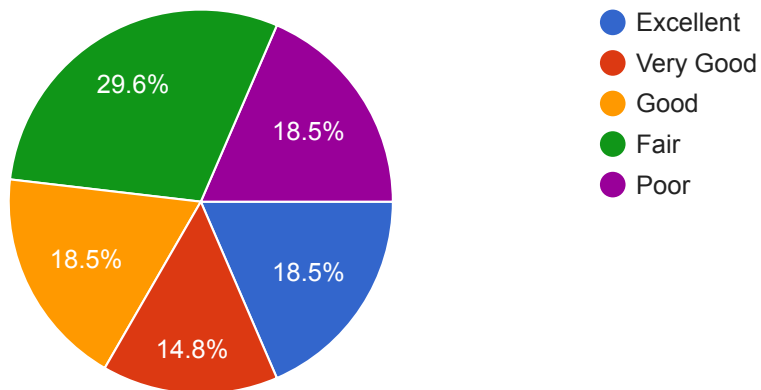
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Teamwork and collaboration

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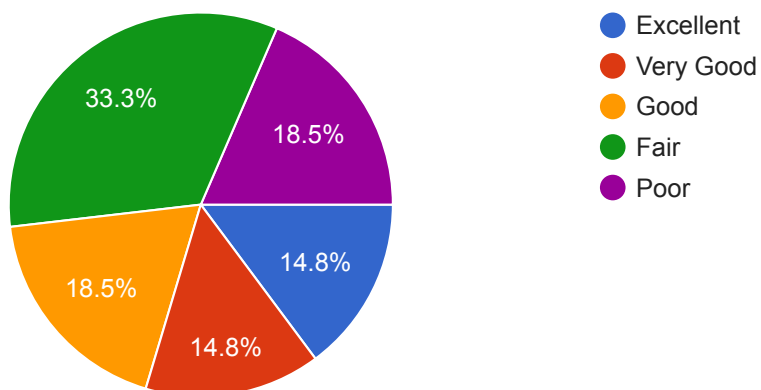
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Leadership potential

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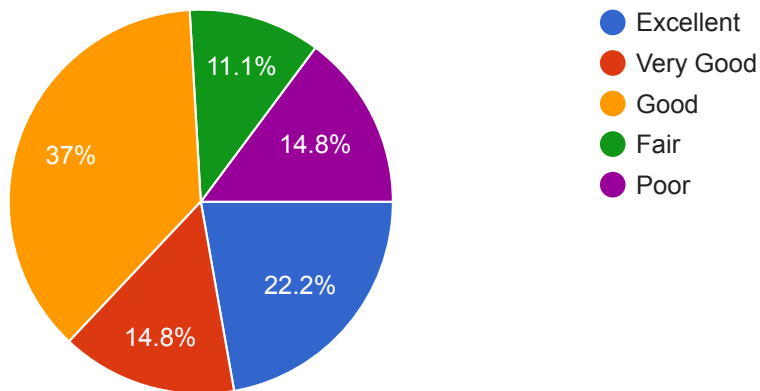
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Adaptability and flexibility

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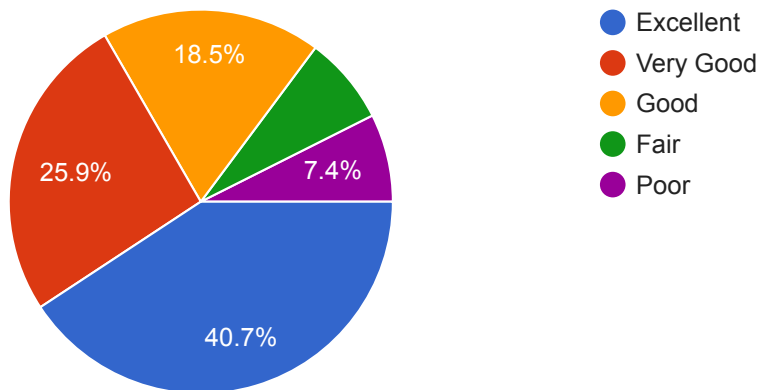
27 responses



Professionalism and work ethic

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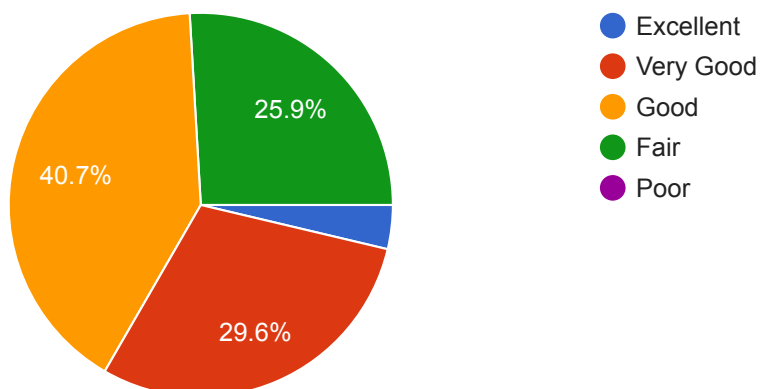


Curriculum Relevance (to the demands of the industry):

Alignment with industry needs

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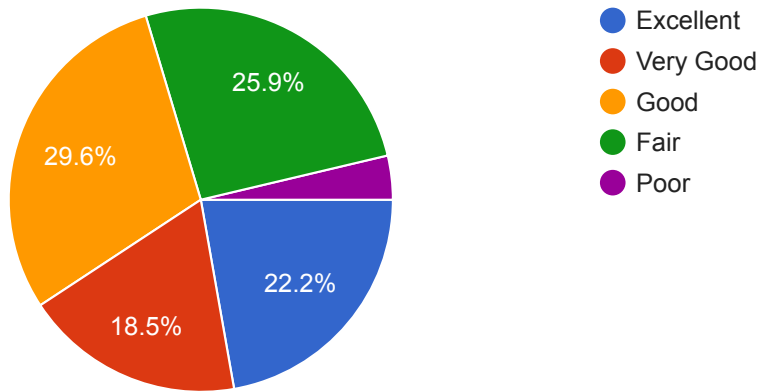
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Coverage of current and emerging topics

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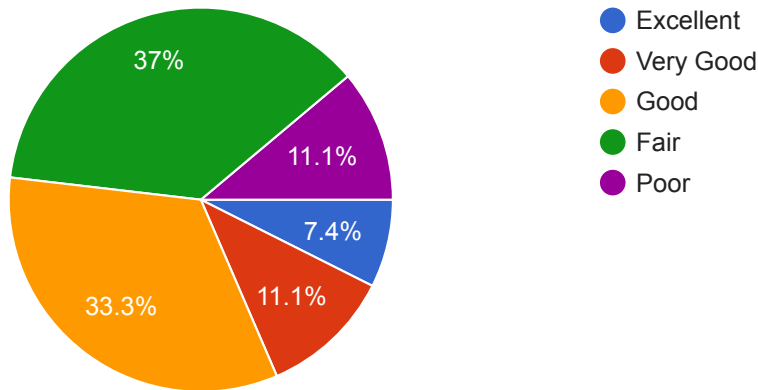
27 responses



Balance between theoretical knowledge and practical skills

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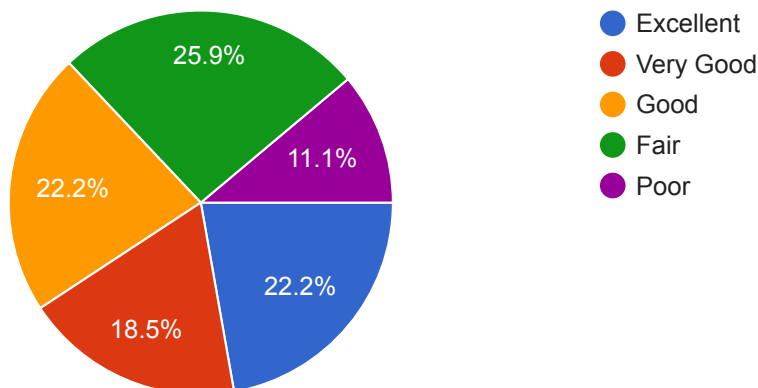
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Preparedness of graduates for job roles

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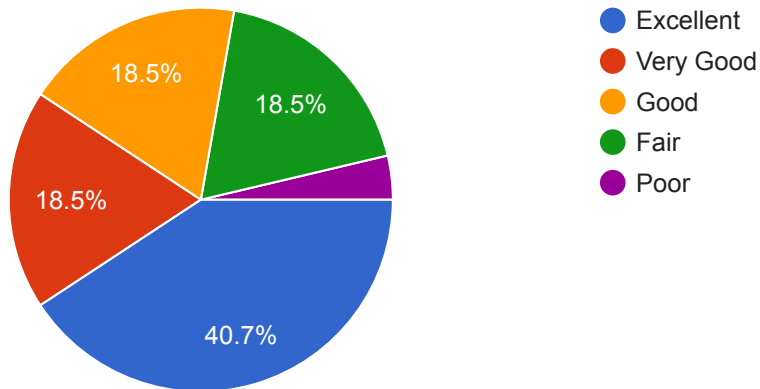
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Internships and practical experience

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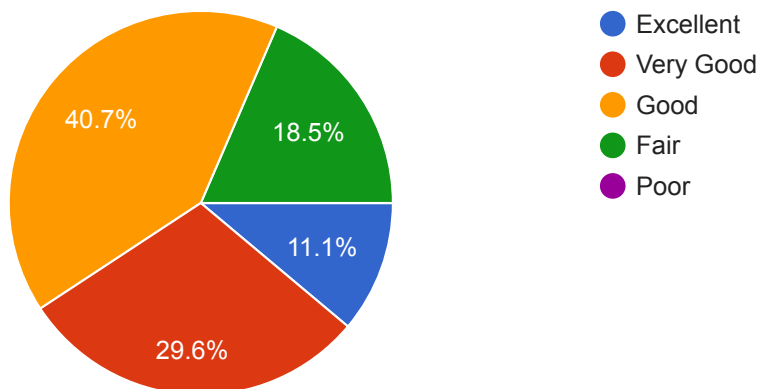


Overall Satisfaction:

Overall satisfaction with graduates' performance

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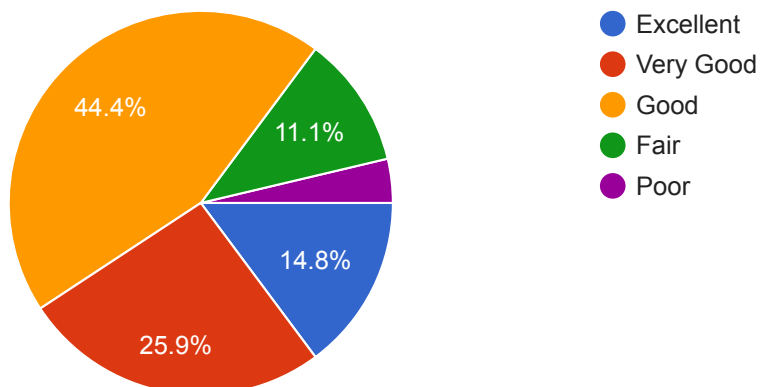
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Overall satisfaction with the relevance of the curriculum

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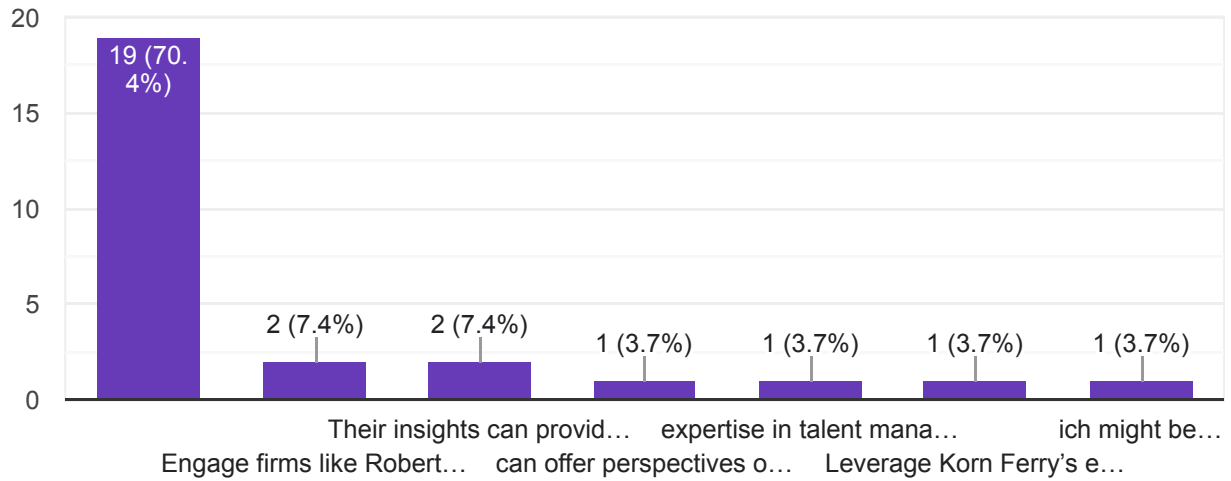
27 responses



Any Suggestions:



27 responses



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